Bunts Sangha's S M Shetty High School & Junior College ISO 21001 : 2018 CERTIFIED	KAMACHENI CUNA VIDYA SARAYA PHALADAYN HUMA SARAYA PHALADAYN UMU HUMA SARAYA PHALADAYN UMU HUMA SARAYA SARAYA SARAYA UMU HUMA SARAYA SARAY
Name :	
Class:Div: Roll No.:Mobile No	

PRIMARY CALENDAR 2025-2026

### **SCHOOL AT A GLANCE**

★ School's name Bunts Sangha's

S M Shetty High School & Junior College

Hiranandani Gardens, Powai, Mumbai- 400076.

★ Managed by Bunts Sangha's Powai Education Committee

Nursery to X

- ★ Affiliated to Maharashtra State Board
- ★ Medium of Instruction English
- ★ Classes from
- ★ Postal Address
- ★ Telephone No.

\*

- School E-mail school@smshettyinstitute.org
- \* School Website www.smshettyinstitute.org
- ★ School's Magazine

KALEIDOSCOPE

022-6132 7309 / 7311

- ★ Souvenir for Std. X CHERISHABLE MEMORIES
- ★ Sports Magazine TESTIMONIALS

## BUNTS SANGHA'S S M SHETTY HIGH SCHOOL & JUNIOR COLLEGE

(REGISTERED UNDER PUBLIC TRUST ACT) ISO 21001 : 2018 CERTIFIED

Hiranandani Gardens, Powai, Mumbai - 400 076. Tel : 022-61327309 / 7311 Website : www.smshettyinstitute.org E-mail : school@smshettyinstitute.org





# CALENDAR

Surname		Name	Father's Name	Mother's Name
Std./Div	_Roll No.	G.R.No	House_	
Contact Details :				
Father:		_Mother:	Guardian	:
Specimen Signatu	ire of			
Father		Mother		Guardian
	_	1		

## CALENDAR

- This calendar is an important document containing records about the student's performance in school and is also a medium through which important information is sent to the parents / guardians.
- 2. Parents / guardians are requested to go through it daily. Students must bring this calendar to school every day.
- 3. Loss of this calendar should be communicated to the office immediately and a duplicate should be obtained at an additional cost after filling an application.
- 4. The calendar should be properly preserved and entries in it should be neat and legible.
- 5. Students should get the calendar signed regularly by the parent / guardian and class teacher.
- 6. Parents are requested to fill the page numbers from 87 to 93, 95 and submit all the filled in details, within a week.

# OUR SCHOOL LOGO



#### OUR SCHOOL LOGO STANDS FOR AND IMPLIES THAT ...

Learning has qualities of the wish yielding cow (Kamadhenu), which yields fruits at all times. By utilizing it to one's advantage one can not only satisfy one's survival needs, but also reach great heights of enlightenment.

This entails that our students become fruitful and worthy citizens thereby achieving our School's vision of 'PERSONALITY DEVELOPMENT FOR NATION BUILDING.'

### **BUNTS SANGHA'S**

## **S M SHETTY HIGH SCHOOL & JUNIOR COLLEGE**

#### ABOUT US

Bunts Sangha's S M Shetty High School and Junior College is managed by the Powai Education Committee on behalf of Bunts Sangha, Mumbai. The foundation stone of the school was laid in 1998 on a prime piece of land measuring about 2 acres, allotted by the Government of Maharashtra through MHADA. Today we are growing to become one of the finest schools in Mumbai offering a diverse choice of curriculum.

The school is a co-education institution with English as the medium of instruction. It is open to all communities irrespective of caste, creed or colour.

Equal emphasis is given to academic and non-academic subjects in order to bring overall development of child. Every child is given an opportunity to develop his / her talents and blossom into full-fledged citizen of the society.

#### **OUR VISION**

"Personality Development for Nation Building"

#### **OUR MISSION**

India is on its growth path of developing through different industries and agriculture. World is becoming smaller and globalization has come to stay. In this process of inevitable changes in the world, there is a need to prepare value driven global citizens and technically competent socially conscious people for building India.

In Bunts Sangha's S M Shetty Educational Institutions we will prepare the critical mass of human resources for preparing "New India". We will continually provide the environment and facilitate students to discover and develop their potential. This will be done through unique learning centres, which will become the benchmark for academic institutions globally.

#### **INTERACTION SCHEDULE**

Name of the person	Days / Time	
School Principal - Mrs. Reshma Rao	With prior written appointment only	
Vice Principal <b>Ms. Rutuja Raut</b>	With prior written appointment only	
Headmistress - Primary <b>Ms. Kumudni Rana</b>	With prior written appointment only	
Co-ordinator - Secondary Mr. Ashwin Jadhav	With prior written appointment only	
Co-ordinator - Pre-Primary Ms. Diana Xavier	With prior written appointment only	
Teachers - Pre-Primary	Mondays 11:15 a.m. to 11:30 a.m.	
Teachers - Primary	Mondays - 12:00 Noon to 12:30 p.m.	
Teachers - Secondary	Wednesdays - 12:30 p.m. to 1:00 p.m.	
	SCHOOL TIMING	
Class	Days Street Timing	

Class	Days Charles	Timing
Pre Primary-Morning Shift	Monday to Friday	7:45 a.m. to 10:45 a.m.
Pre Primary-Afternoon Shift	Monday to Friday	11:45 a.m. to 2:45 p.m.
l to V	Monday to Friday	12:50 p.m. to 6:15 p.m.
VI to X	Monday to Friday	6:50 a.m. to 12:30 p.m

### SCHOOL OFFICE WORKING HOURS

	Days	Timings
School Office	Monday to Saturday	9.30 a.m. to 12.30 p.m.

School Principal	:	Ms. Reshma Rao
Vice Principal	:	Ms. Rutuja Raut
Headmistress - Primary	:	Ms. Kumudni Rana
Coordinator - Secondary	:	Mr. Ashwin Jadhav
Coordinator - Pre-Primary	:	Ms. Diana Xavier

#### **MY TEACHERS ARE**

My class teacher is \_\_\_\_\_

Subject	Name of the teacher
English	
Marathi SADAIVA P	HALADAYINI
Hindi	
Mathematics	A PROS
EVS/ Science	
Social Science	TY HIGH SCH
Art	
ICT	
Physical Education	
Music	
Dance	

The EC (PTA) Representative of the class is \_\_\_\_\_\_

6

Parent representative of the class is \_\_\_\_\_\_

Phone No. : i)\_\_\_\_\_Contact between \_\_\_\_\_

ii)\_\_\_\_\_

### EDUCATIONAL ORGANIZATION POLICY

Our school is committed to imparting quality education to students, which will ensure their all- round development into responsible and confident individuals. We strive to provide the best possible learning environment and facilities to enable them to actualize their full potential in academics, scientific & technical fields, sports and other co-curricular pursuits. As a social responsibility of our organization, we stress on inculcating moral and human values to help them grow as responsible and committed citizens, aware of their individual and social responsibilities.

Teachers are our partners in the pursuit of our above vision. We will provide an enabling work environment for their growth and to contribute effectively towards achievement of our commitment.

We are committed to meeting all regulatory requirements and have established an Educational Organizations Management System in line with ISO 21001:2018 and through its effective implementation we strive to continually improve all our processes to meet the changing needs of both children and parents and also safeguard the organization's intellectual property.

7

-/Sd Chairman

### SCHOOL PRAYER

ॐ असतो मा सद्गमय तमसो मा ज्योतिर्गमय मृत्योर्माम् अमृतम् गमय

ओम तत्सत् श्री नारायण तू पुरुषोत्तम गुरु तू

> सिद्ध बुद्ध तू स्कंद विनायक सविता पावक तु (२)

ब्रह्मा मज्द तू यह्व शक्ति तू येशु पिता प्रभु तू

रुद्र विष्णु तू, रामकृष्ण तू रहीम ताओ तू (२)

वासुदेव गो-विश्वरुप तू (२) चिदानंद हरि तू

अद्वितीय तू अकाल निर्भय आत्मलिंग शिव तू (२)

ओम तत्सत् श्री नारायण तू पुरुषोत्तम गुरु तू सिद्ध बुद्ध तू स्कंद विनायक सविता पावक तू (३)

### PLEDGE

India is my country All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well-being and prosperity alone, lies my happiness.

# प्रतिज्ञा

भारत मेरा देश है। सभी भारतीय मेरे भाई-बहन हैं।

मुझे अपने देश से प्यार है। अपने देश की समृद्ध तथा विविधताओं से विभूषित परंपराओं पर मुझे गर्व है। मैं हमेशा प्रयत्न करुँगा/करुँगी कि उन परंपराओं का सफल अनुयायी बनने की क्षमता मुझे प्राप्त हो। मैं अपने माता-पिता, गुरुजनों और बड़ों का सम्मान करुँगा/करुँगी और हर एक से सौजन्यपूर्ण व्यवहार करुँगा/करुँगी।

मैं प्रतिज्ञा करता/करती हूँ कि मैं अपने देश और अपने देशवासियों के प्रति निष्ठा रखूँगा/रखूँगी। उनकी भलाई और समृद्धि में ही मेरा सुख निहित है।

# प्रतिज्ञा

भारत माझा देश आहे. सारे भारतीय माझे बांधव आहेत. माझ्या देशावर माझे प्रेम आहे. माझ्या देशातल्या समृद्ध आणि विविधतेने नटलेल्या परंपरांचा मला अभिमान आहे. त्या परंपरांचा पाईक होण्याची पात्रता माझ्या अंगी यावी म्हणून मी सदैव प्रयत्न करीन. मी माझ्या पालकांचा, गुरुजनांचा आणि वडीलधाऱ्या माणसांचा मान ठेवीन आणि प्रत्येकाशी सौजन्याने वागेन. माझा देश आणि माझे देशबांधव यांच्याशी निष्ठा राखण्याची मी प्रतिज्ञा करीत आहे. त्यांचे कल्याण आणि त्यांची समृद्धी ह्यांतच माझे सौख्य सामावले आहे.

# संस्कृत प्रतिज्ञा

भारतम् अस्माकन् मातृभूमिः, वयं भारतीयाः सर्वे परस्परं भ्रातरः। अस्माकम् मातृभूमिः प्राणेभ्योऽपि प्रियतरा भवति। अस्याः समृद्धौ विविध, संस्कृतैश्च वयं सम्मन्यामहे। वयम् अस्याः सुयोग्याः अधिकारिणो भवितुं, सदा प्रयतमानाः भवेम।

वयम् अस्माकं मातापितरौ गुरुजनांश्च सम्मानयेम। सर्वै सह शिष्टतया व्यवहरेम। भारतं भारतीयांश्च विश्वासपात्रतां प्रतिज्ञाकर्मः तेषां एव कल्याणे, समृद्धौश्च, अस्माकं सुखं निहितम् अस्ति।

### NATURE PLEDGE

I pledge allegiance to the Earth, to its mountains, rivers, soil and sky. One planet, irreplaceable, to be cherished and protected by all..

I pledge Allegiance to the Earth and all the Life which it supports one planet, in our care, irreplaceable, with sustenance and respect for all. I pledge allegiance to the Earth and to the flora, fauna and human life that it supports, one planet indivisible, with safe air, water & soil, economic justice, equal rights and peace for all.

# NATURE SONG

आओ हम सब हाथ मिलाए, दिल से दिल तक राह बनाएँ, राह बनाएँ रे, (२)

अँधियारा छटने को है, देखो ना पौ फटने को है (२) एक नए सूरज के नीचे आँखे मीचे क्यूँ ना जाया जाए चलो ना! आओ हम सब हाथ मिलाए दिल से दिल तक राह बनाएँ राह बनाएँ (३)

#### पसायदान

आता विश्वात्मकें देवें। येणे वाग्यज्ञें तोषावें। तोषोनिं मज द्यावे। पसायदान हें।। जें खळांची व्यंकटी सांडो। तया सत्कर्मी-रती वाढो। भूतां परस्परे पडो। मैत्र जीवाचें।। दुरितांचे तिमिर जावो। विश्व स्वधर्म सूर्यें पाहो। जो जे वांच्छिल तो तें लाहो। प्राणिजात।। वर्षत सकळ मंगळी। ईश्वरनिष्ठांची मांदियाळी। अनवरत भूमंडळी। भेटतु भूतां।। चलां कल्पतरूंचे आरव। चेतना चिंतामणींचें गाव।। बोलते जे अर्णव। पीयषाचे।। चंद्रमे जे अलांछन। मार्तंड जे तापहीन। ते सर्वांही सदा सज्जन। सोयरे होतु।। किंबहुना सर्व सुखी। पूर्ण होऊनि तिन्हीं लोकी। भजिजो आदिपुरुखी। अखंडित।। आणि ग्रंथोपजीविये। विशेषीं लोकीं इयें। दृष्टादृष्ट विजयें। हो आवे जी। येथ म्हणे श्री विश्वेश्वराओ। हा होईल दान पसावो। येणें वरें ज्ञानदेवो। सुखिया जाला।।

Pasayadan is a book of nine verses written by Sant Dnyaneshwar. "Pasayadan" literally means a request, asking for boons from God. Through the medium of this composition, Dnyaneshwar prayed for the well being of entire mankind.

### NATIONAL ANTHEM

जन गण मन अधिनायक जय हे भारत भाग्य विधाता। पंजाब, सिन्ध, गुजरात, मराठा, द्राविड़ उत्कल बंग। विंध्य हिमाचल यमुना गंगा उच्छल जलधि तरंग। तव शुभ नामे जागे तव शुभ नामे जागे तव शुभ आशीष मागे। गाहे तव जयगाथा। जन गण मंगलदायक, जय हे भारत भाग्य विधाता। जय हे, जय हे, जय हे जय जय जय जय हे ।।

राज्यगीत

जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा ।।ध्र।।

भीती न आम्हा तुझी मुळी ही गडगडणाऱ्या नभा अस्मानाच्या सुलतानीला जबाब देती जिभा सह्याद्रीचा सिंह गर्जतो शिव शंभू राजा दरी दरीतून नाद गुंजला महाराष्ट्र माझा जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा 11911

काळ्या छातीवरी कोरली, अभिमानाची लेणी पोलादी मनगटे खेळती, खेळ जीव घेणी दारिद्रयाच्या उन्हात झिजला निढळाच्या घामाने भिजला देश गौरवसाठी झिजला दिल्लीचे ही तख्त राखितो, महाराष्ट्र माझा जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा जय जय महाराष्ट्र माझा ।।२।।

[12]

### VANDE MATARAM

वन्दे मातरम्, वन्दे मातरम् सुजलां सुफलां मलयजशीतलाम् शस्य श्यामलां मातरम् वन्दे मातरम् शुभ्र ज्योत्स्ना पुलकित यामिनीम् फुल्ल कुसुमित द्रुमदलशोभिनीम् सुहासिनीं सुमधुर भाषिणीम् सुखदां वरदां मातरम् वन्दे मातरम् वन्दे मातरम् वन्दे मातरम्

# सरस्वती वंदना

वीणावादिनी वर दे, वर दे। प्रिय स्वतंत्र- रव अमृत- मंत्र नव भारत में भर दे भर दे ! काट अंध -उर के बंधन - स्तर बहा जननि, ज्योतिर्मय निर्झर कलुष-भेद-तम हर प्रकाश भर जगमग जग कर दे, कर दे ! वीणावादिनी वर दे ! नव गति, नव लय, ताल-छंद नव नवल कंठ, रव जलद- मंद रव; नव नभ के नव विहग- वृंद को नव पर, नव स्वर दे, स्वर दे ! वीणावादिनी वर दे, वर दे !

# FLAG SONG

विजयी विश्व तिरंगा प्यारा झण्डा ऊँचा रहे हमारा सदा शक्ति सरसाने वाला प्रेम सुधा बरसाने वाला वीरों को हर्षाने वाला मातृभूमि का तन मन सारा झण्डा ऊँचा रहे हमारा विजयी विश्व तिरंगा प्यारा

आओ प्यारे वीरों आओ देश धर्म पर बलि-बलि जाओ एक साथ सब मिल कर गाओ प्यारा भारत देश हमारा प्यारा भारत देश हमारा झण्डा ऊँचा रहे हमारा विजयी विश्व तिरंगा प्यारा

इसकी शान न जाने पाए चाहे जान भले ही जाए विश्व विजयी कर के दिखलाएं तब होवे प्रण पूर्ण हमारा तब होवे प्रण पूर्ण हमारा झण्डा ऊँचा रहे हमारा विजयी विश्व तिरंगा प्यारा



## **BUNTS SANGHA'S**

# **S M SHETTY HIGH SCHOOL & JUNIOR COLLEGE**

# APPEAL TO THE PARENTS

Bunts Sangha's S M Shetty High School & Junior College earnestly feels that a lot can be achieved in our path to mould a students' character and personality with your help and co-operation. We therefore request you to regularly monitor your wards' appearance, behaviour, discipline and progress. You are therefore requested to go through the finer details regarding the same and abide by them.

### **IMPORTANT INSTRUCTIONS**

#### ADMISSION

- 1. Application for admission should be in prescribed form of the school (WHICH IS **ONLINE**) and it should be made by the parent or guardian of the student who will be responsible for the student in all respects.
- 2. A student seeking admission should submit a valid Birth Certificate along with application. A student who has attended any recognized school before seeking admission to this school must produce the School Leaving Certificate from the school last attended.
- 3. In case of a student coming from a school outside State of Maharashtra, the School Leaving Certificate must be countersigned by the Educational officer-in-charge of the State from which he/she come.
- 4. Admission to school is strictly based on school rules. Admission fee, tuition fee and first term fee will be collected from every student newly admitted.

#### SCHOOL FEES

1. The school has to be self-supporting. Hence the fee structure will have to be revised as and when the need arises, to meet the expenditure. If such changes are to be made, parents will be informed by a circular, before the new academic year starts.

Fees Payment Details : Fees can be paid by following modes :

Fees can be paid by **online mode** from Institutes Edusprint Pro Application through HDFC Bank

OR

Cheque/Pay Order/DD or Cash and the pay in slip will be available at school office.

**Bank Time :** Fees will be accepted by the bank between 10.00 am. to 12:30 pm. on bank working days.

**Cheque Bounced Charges :** In case fees paid through cheque is returned/bounced (Any reason), parent has to pay penalty of Rs. 300/- per transaction to the school. Note : In cheque bounce cases, payment will be accepted only by DD/Pay Order/Cash.

**Details of Students :** Please fill in all the details of student's Name, Std & Contact No. in the space provided in all the three counterfoils of pay in slip to enable the School to maintain proper records in the computerized system as this system is updated from the pay in slip received from the bank.

**Late Fees Payments :** There will be no late fee if the fees are paid on or before the last date of month in which fees are due to be paid. A late fee of Rs 100/- per week will be charged thereafter.

#### Annexure 1

#### Steps for Online Fees Payment (Edusprint Pro Application)

- **Step 1** : Login into "Edusprint Pro" application into your mobile.
- **Step 2** : Enter the School Group Code as "SMS".
- **Step 3** : Login with Username & Password as provided by school office.
- **Step 4** : Click on the menu option which is at left-side upper corner.
- Step 5 : Click on "Fees".
- Step 6 : Click on "Online Payment".
- **Step 7** : Click on check box representing the fees head you desire to pay.
- **Step 8** : The Site will be redirected to Payment Portal. Select the desired mode of Payment i.e. Debit Card / Credit Card / Internet Banking/UPI.
- **Step 9** : Fill in the details as required by payment gateway.
- **Step 10**: On Successful payment of Fees, **"Fees Receipt"** will be generated. You can download the same in PDF format.

For any query or doubt feel free to write to us on **onlinequery@smshettyinstitute.org** 

#### **Steps for Offline Fees Payment**

- **Step 1** : Visit the school office and collect the fees pay-in-slip.
- **Step 2** : Fill in the pay-in-slip with all details i.e. Name of Student, Std, Div, Amount and Payment details.
- **Step 3** : Deposit the fee in Cash/Cheque/DD at the Bank.
- Step 4 : Computer Generated Receipt will be available for download in "Fees" head, within 3-4 days of fees payment. You can download the same in PDF format.

For any query or doubt feel free to write to us on **onlinequery@smshettyinstitute.org** 

### WITHDRAWAL

- 1. Notice of withdrawal should be given in the prescribed form available in the school calendar page no. 94 before the fifteenth of the first month of the respective quarter or else the fees for that following quarter will be charged. The first quarter begins in the month of June. Such notices should be given by the person responsible for the student.
- 2. In the event that the prescribed withdrawal form is not submitted within the designated timeframe, fees for the following quarter will be automatically levied as per school policy.
- 3. No leaving certificate will be granted unless all dues are paid.
- 4. Leaving certificate will be issued free of charge, if application is made within a year from the date of leaving the school
- 5. After this period a stipulated amount of fee will be charged. A fine will be charged for the duplicate copy of a Leaving Certificate or for any extract from the school register.

#### DISMISSAL

The following reasons justify dismissal :

- 1. Repeated absence.
- 2. Irregular attendance, unjustified absence or unexplained absence for more than seven days.
- 3. Habitual idleness, disobedience and objectionable moral influence.
- 4. A student resorting to any kind of fraudulent method at the examinations.

#### ATTENDANCE

- 1. Regularity and punctuality in attendance of the student are prerequisites for his / her continued association with the school.
- 2. Late arrivals in the class and early departures from the class will not be permitted except in emergencies. On both instances, either of the parents should accompany the child.
- 3. Attendance on the opening / re-opening day after vacations is mandatory.
- 4. Every student must be in school five minutes before the first bell.
- 5. No student is permitted to leave the school premises during school hours or otherwise, except with the permission of the Head Mistress / Principal.
- 6. Attendance is compulsory at all school functions including Independence Day and Republic Day Celebration.
- 7. It is mandatory for the students to have 75% attendance during the academic year.

### LEAVE

- Leave of absence is granted only for genuine reasons. The reason for absence for 1/2/3 days must be clearly mentioned in writing by the parent or guardian in the 'Record of non-attendance' page provided in the Calendar. pg.no. 82 to 84
- 2. Unauthorized absence from school for a month or more renders a student's name liable to be struck off from the roll.
- 3. Except on duly certified grounds, no extension of vacation is allowed.

#### 4. No half day leave will be granted.

- 5. It is mandatory to send a leave note on 'Record of non-attendance' page provided in the Calendar. pg. no. 82 to 84.
- 6. Leave notes for absence of more than 3 days or medical leave (with medical certificate attached) should be submitted to the Principal / school office after duly furnishing the details of name, class and division of the student in the prescribed format refer Pg. no. 85.
- 7. Leave for more than 3 days is to be taken only if permission is sanctioned by the school Principal. In case of emergencies the intimation of the same has to be sent via an e-mail or a telephone call to the school office.
- 8. Parents are requested to confirm the dates of the vacations with the school before booking the tickets as all dates mentioned are tentative and there can be last minute changes.

#### SICKNESS

- 1. Sickness should be intimated by the parent / guardian in writing on the earliest possible date.
- 2. No sick student should be sent to school. A fitness certificate from a doctor for the period of absence due to sickness must be submitted along with a written application when the student resumes. (For Format see pg. 85)
- 3. Students suffering from contagious diseases like chicken pox and measles will not be permitted to attend the school for 2 weeks. This is a rule as per the norms laid down by the Education Department. (It is a preventive measure in interest of the other students) Therefore no such student, despite having a doctor's certificate will be allowed to attend school for 15 days
- 4. In case of any sickness during school hours, either of the parent should come to school to collect their ward or send a responsible person with an authority letter.
- 5. No medicine will be administered to the student without the consent of the parents.

#### UNIFORM

All students are required to be dressed smartly in school uniform. Students in improper school uniform will be either sent home or parents will be called to make the ward change the uniform in school in the first half an hour of the day. Any student without uniform or whose appearance is untidy will be liable to be sent home in case of he/she having got 3 remarks.

- Girls : Blue checks frock with school emblem Blue cycling shorts (compulsory)
  Hairdo : Ribbons white, Clips - white / White elastic cotton hair band. Long hair is to be worn in two plaits or two pony tails.
  Footwear: Black leather buckled shoes and white socks with blue stripes.
  Shoes with Velcro will be considered as improper footwear and not be allowed.
  - Sports : House Uniform. (Std. I to Std. V Sports Uniform to be worn on Monday)

White Canvas Shoes, white socks with blue stripes after the monsoon season.

(Black shoes to be worn from June to April)

\* Wearing of Black Crocs is permitted during monsoon season.

- 2. Boys : Blue checks shirt with school emblem Navy Blue pant, tie, belt, white vest (compulsory)
  - Hairdo : Boys need to have short and decent hair cut

Hair needs to be oiled and combed neatly on a regular basis.

Footwear: Black leather laced shoes and white socks with blue stripes.

Shoes with Velcro will be considered as improper footwear and not be allowed.

Sports : House Uniform (Std. I to Std. V Sports Uniform to be worn on Monday)

White Canvas Shoes, white socks with blue stripes after the monsoon season.

(Black shoes to be worn from June to April)

#### \*Wearing of Black Crocs is permitted during monsoon season.

- **3.** I. Card : The I. Card provided by the school has to be worn every day.
- 4. Winters : Navy Blue sweaters only.

### APPEARANCE

- 1. A student must come to school and go from school in complete school uniform.
- 2. Any student without uniform or whose appearance is untidy will be liable to be sent home in case of he / she having got 3 remarks.
- 3. Long finger nails / nail polish or ornaments are prohibited.
- 4. Hair should be oiled regularly and should be maintained neatly.

**Please note :** Parents visiting the school for any purpose at any hour need to be formally dressed.

#### STUDENT'S CODE OF CONDUCT

Responsibility, Citizenship, Kindness, Respect, Honesty, Self control, Tolerance and Cooperation are the foundation of Code of student conduct at our institution.

#### DISCIPLINE

- 1. Students are strictly forbidden from leaving the school premises during the regular school hours.
- 2. Students who expect to return home late from school must inform their parents in advance.
- 3. Students indulging in undesirable activities such as stealing, bullying, eve teasing, passing sarcastic remarks, fighting in the school premises, indulging in substance abuse will be strictly dealt with.
- 4. Care should be taken to keep the school surroundings clean.
- 5. School property willfully/negligently damaged will be replaced by the parents of the concerned student.
- 6. Students will be responsible for their own belongings. They are advised to bring their books etc. in a secure bag, label their water bottles, pencil boxes etc.
- 7. Speaking in English is compulsory within the school premises be it the class-room, school corridor, school staircase or school playground.
- 8. Students should be particular to use the dust bin and not litter.
- 9. Students should refrain from running around, shouting or jumping down the stairs.
- 10. Students are not allowed to chew gum or consume eatables during class hours.
- 11. Students should maintain silence and order in the hall during assembly and other activities.

- 12. Students should be courteous to teachers, staff members, parents, visitors and fellow students.
- 13. Students should be punctual-in aspects of arrival to school, getting back to class after short break etc.
- 14. Students should carry normal and plain stationery instead of fancy ones.
- 15. Students should be in proper school uniform whenever in the school premises. (Open day, Saturday, Extra class.)

#### **Complaint Handling -**

#### In case of complaints and queries, students and parents can approach:

- The Class teacher
- The Coordinator
- HM
- Vice Principal
- The Principal
- The designated member of the Management.

#### **Process of Handling Complaints**

- 1. Parents Complaints are received through the suggestion box kept in the School or emails.
- 2. The complaints are identified as Concerns or formal complaints.
- 3. Suggestion box complaints are reviewed by the Hon. Secretary and discussed with the Principal and with the School Managing Committee to determine the root cause.
- 4. The mails received are acknowledged and sent to the respective person to whomever it is marked. (Principal/HM) and replied accordingly, either in person, telephonically or via email depending on the nature of complaint.
- 5. The identity of the complainant is kept in strict confidence where required.

- 6. Suitable corrective action is taken on the complaint.
- 7. The record of action taken is maintained/filed.

#### DEPARTURE

- Students should be brought to school and picked up from school Gate no-4 by either of the parent or an authorized person whom the student can recognize and who produces the escort card.
- 2. Parents are requested not to change the escort often as this will create problem in identification by the teachers/staff.
- 3. Parents should strictly adhere to the school timings.
- 4. Parents are not permitted to go to the classrooms or meet the teachers during regular teaching periods.

#### LIBRARY RULES

- Students should handle the books carefully. Any damage done will have to be compensated.
- 2. Before the book is returned to the library, the necessary entry must be made in the handbook on the page reserved for the same.
- 3. Books lost shall have to be paid for by the student.
- 4. It is mandatory to maintain silence in the library.
- 5. To be a good leader, one needs to be a good reader. As a forward-thinking institution, we prioritize the cultivation of good reading habits among our students. Regular reading not only enhances knowledge but also improves language skills and vocabulary. Students are encouraged to issue books from the library to further promote this habit. There is an E-library available for parents and students. This digital resource can be accessed through our school website, offering a vast collection of books and educational materials to support. Enrich your reading journey and continue fostering love for reading!

### EXAMINATIONS

All formative assessments and examinations including oral and practical test will be conducted as per the directives from the Education Department.

#### **RULES REGARDING EXAMINATIONS & ASSESSMENTS**

- (a) A student may not be allowed to appear for the assessment/ examination if he or she does not put in a minimum of 75 percent of attendance in the academic session.
- (b) In case of those students who were unable to appear for the Annual Examination on genuine medical grounds and produce a medical certificate to that effect, the School will consider the student for promotion on the basis of the year's work and average of other test / exams. Final decision on such matters rests with the School Authorities.
- (c) The decision of the School Authorities in matters of promotion shall be final.
- (d) Promotion to the next higher class will be based on the average marks obtained from the various assessments / exams held throughout the academic year.
- (e) On the day of the result, in case a parent is not able to attend then they should send a letter of authority with their representative.
- (f) In case a student misses his / her internal assessment due to reasons other than sickness the assessments will not be conducted again.

#### **PROGRESS REPORT**

Results and marks obtained by the student in the evaluation are given in the progress report, which will be handed over to each student after each term.

#### AWARD SCHEME

School has instituted an award scheme by which students who have 100% attendance in an academic year receive a 100% Attendance Certificate.

#### HOUSE SYSTEM

- House system occupies a prominent position in the field of co-curricular activities which are organized in a healthy competitive spirit.
- Each student is allotted a particular house at the time of admission. It helps the students to learn the great ideals of self-discipline, leadership, loyalty and sense of belongingness to the institution.

#### Our school has four houses

- 1. Bhagat Singh House Blue House
- 2. Rabindranath Tagore House Green House
- 3. Lokmanya Tilak House Red House
- 4. Swami Vivekanand House Yellow House

#### Note :

- Each house has its own flag.
- The house masters and house teachers are responsible for the working of the houses. The students get opportunities to take part in literary, academic and cultural activities.
- The performance of each house is assessed throughout the year. The best house is awarded the **Rotating Trophy** at the annual sports function every year.
- The house allotted to a student at the time of admission will not be change.

#### STUDENTS' COUNCIL

With the intention to equip the student with confidence, problem solving attitude and decision making skills, the Students' Council is constituted every year. The council consists of the House Captains and House Sports Captains along with the House Prefects. The Council is headed by the democratically elected Head Boy, Head Girl, Deputy Head Boy, Deputy Head Girl.

#### **OPEN DAY**

- 1. The parents / guardians are expected to attend the Parent Teacher Meeting to discuss the academic progress and overall performance of their ward, personally with the concerned teacher. It is mandatory to show the Parents Escort card on every visit.
- 2. Attendance at open days will be restricted to parents only who must show their parents escort card when visiting the school
- 3. Students accompanying parents on open day have to be compulsorily dressed in complete school uniform.

#### **COUNSELING CENTRE**

The school has a Counseling centre run by a team of well trained Counselors, Special Remedial Educators and Occupational Therapist. The centre is on the third floor. The counseling services (free of charge) can be availed by the parents with prior appointment only during the school hours. Contact no of the Centre head:02261327345/341

#### SSR INITIATIVE

The SSR initiative started with the novel concept of 'Care to Share' in the academic year 2015-16. The purpose of this endeavour was to inculcate values among children and mould their personality, standing true to the mission of our school.

Over the years, the school has participated in several initiatives including some recent additions as:

- 1. Children's artwork exhibition
- 2. Ek coin, Ek Value
- 3. Dandiya Night
- 4. Joy of Giving
- 5. Dildari ki Dukan
- 6. Donation Drive

The proceeds of the same are diverted for the welfare of the needy and deserving.

#### **PARENT - TEACHER ASSOCIATION (PTA)**

The parent teacher association is an advisory, supportive body to help the smooth functioning of the existing system of the school. The purpose of PTA is to provide a structure through which parents can come together and work in the best interest of the school and welfare of the children. The sole objective of organizing this association is to bring forward real, practical and viable ideas which will help in achieving our Vision and Mission.

#### RULES OF THE PARENT TEACHER ASSOCIATION

- (a) Every parent is a member of the PTA
- (b) EC(PTA) consists of the following members :
  - (i) Chairperson (Principal)
  - Vice Chairperson (One Parent Member) (ii)
  - The Secretary of the association shall be Senior Teacher. (iii)
  - (iv) One parent member from each standard.
  - One teacher member from each standard. (v)
- (c) The term of the PTA executive body is for one academic year.
- (d) The general body will meet once and the executive committee of the PTA will meet quarterly.
- (e) A parent holding a post of the executive committee member of the PTA for one year will not contest for the post in the next three years.

If interested, kindly fill in the nomination form for the election of the Executive Committee of PTA for the year 2025-2026.

I, the undersigned Mr./Mrs.	S.M. Streemun CH SCHOO	Mother/Father of
	SHELLAHO	

studying in Std. Div

would like to submit my nomination form and contest for being a EC(PTA) member

for the academic year 2025-2026.

I assure you that I will be in a position to spare time for the activities of the EC(PTA) when required.

Full	name	of the	parent
------	------	--------	--------

Tel.:				

Signature : \_\_\_\_\_ Date : \_\_\_\_\_

### DO'S AND DON'T'S

- **1. Gift to Teachers :** Birthday presents, seasonal gifts etc. to the teachers and staff of the school **ARE FORBIDDEN.**
- 2. Birthday Celebrations : Students will wear school uniform on their birthday. They are allowed to distribute any one stationery item (pencil, pen, eraser, sharpener, ruler) to their classmates. Cost of each needs to be under 10 Rs or contribute a story book to the class library. Under no circumstances, gifts in any form will be allowed to be distributed by the students. Parents should also refrain from inviting staff members to parties.
- 3. Application of mehendi during festivals, marriages and any other functions must be restricted to the palms (inner side of the hand) only. Prior permission should be taken for the same. If violated, students will not be allowed entry to the school premises.
- 4. **Change of Address :** Parents are requested to intimate to the school, in writing, regarding any change in the residence address or telephone number without delay.
- 5. Books, magazines, newspapers or Pendrive not approved of by the Principal are not allowed to be brought to school. This stands true in case of all kinds of electronic gadgets. If found they are liable to be confiscated.
- 6. Students must refrain from bringing junk food in their tiffin and cultivate the habit of eating only healthy food.
- 7. Students of this school are strictly forbidden to buy anything from the street hawkers. Parents are requested to restrain from giving large amounts of cash as pocket money to their ward as we wish to inculcate the habit of thrift among our students.
- 8. No student is exempted from games and physical training without a medical certificate. The period of exemption should be specified.
- 9. A student must carry his / her tiffin, water bottle, stationery etc. as it will not be accepted in the middle of a session for security reasons.
- 10. Students will not be granted entry to the school premises without ID card and proper uniform.
- 11. All payments (fees / field trip / etc) needs to be done ONLINE ONLY. In case of any difficulty, parents can approach the IT teachers during school hours / all working Saturdays as per the schedule given below :

#### **Pre primary Section**

Morning shift	:	Monday to Friday from 11.00 am. to 12.00 pm.
Afternoon shift	:	Monday to Friday from 11.00 am. to 12.00 pm. 1st, 3rd and 5th Saturday from 10.00 am. to 2.00 pm.
I to V	:	Monday to Friday 12.00 pm. to 1.00 pm. 1st, 3rd and 5th Saturday from 11 am. to 4 pm.
VI to X	:	Monday to Friday from 12.00 pm. to 1.00 pm. 1st, 3rd and 5th Saturday from 10.00 a.m. to 1.00 pm

#### SCHOOL BUS

The school has made arrangements with a contractor for school bus facility. This will be governed by separate rules and regulations.

#### **MEASURES TO ENSURE DISCIPLINE**

Our main goal is to ensure

- The safety of our students
- \* To create an environment conducive to learning

#### \* To boost self esteem, confidence and sense of responsibility.

Sr.No.	Misdeed	First step	Second step	Third step
1.	Disruptive Behaviour : In the class : In the bus : Anywhere in and around the school	Warning by the class teacher and remark in the calendar.	Warning by the Vice Principal / Headmistress Co-ordinator	Parents to be called for a meeting with the Principal.
2.	Misbehaviour : Harassment : Verbal abuse : Physical fights : Bullying : Teasing : Destruction of school property : Not adhering to school rules	Warning by the class teacher and remark in the calendar.	Parents to be called for a meeting with the Vice Principal / Headmistress/ Coordinator	Refer to the in-house counselor
3.	Personal possessions : Carrying books other than the prescribed timetable : Fancy stationery causing distraction in class. : Cell phone / tablet/ any other gadget	*Parents to be c	ted will not be re alled for a meetin sion will be final	
4.	Forgery / Theft	Vice Principal /	lled for a meeting Headmistress / C the in-house cou	oordinator
5.	Substance abuse	Parents to be ca in-house counse	lled and case refe	erred to the
6.	Unfair means in examination	Principal's decisi	on will be final	
		28		

### LIST OF HOLIDAYS 2025 - 2026

MONTH	DATE	DAY	HOLIDAY
August	09.08.25	Saturday	Raksha Bandhan
	15.08.25	Friday	Independence day / Parsi New year
	16.08.25	Saturday	Gopal Kala
	27.08.25 to 30.08.25	Wednesday to Saturday	Ganesh Festival
September	05.09.25	Friday	Eid-e-Milad
	06.09.25	Saturday	Anant Chaturdasi
October	02.10.25	Thursday	Gandhi Jayanti / Dussehra
	20.10.25 to 01.11.25 day	Monday to Saturday	Diwali Vacation
November	3.11.25	Monday	School Reopens
	5.11.25	Wednesday	Guru Nanak Jayanti
December	25.12.25 to 01.01.26	Thursday to Thursday	Christmas Vacation
January	02.01.26 S.M. S	Friday	School Reopens
	26.01.26	Monday	Republic day
February	19.02.26	Thursday	Chatrapati Shivaji Maharaj Jayanti
March	05.03.26	Thursday	Holi
	19.03.26	Thursday	Gudipadwa
	21.03.26	Saturday	Ramzan Eid
	26.03.26	Thursday	Ramnavmi
	31.03.26	Tuesday	Mahavir Jayanti
April	03.04.26	Friday	Good Friday
	14.04.26	Tuesday	Ambedkar Jayanti
May	01.05.26	Friday	Maharashtra Day

### **EVALUATION SCHEDULE**

Sr. No.	Evaluation	Standard	Schedule (tentative)
1.	First Summative Evaluation	I to V	10th October to 17th October
2.	Second Summative Evaluation	l to V	First week of April

### **EXTERNAL EXAMS**

Туре	Exam	Date
	IMO	12.11.2025
	IEO	26.09.2025
	DHENU <b>(HÖ</b> avidya /	19.09.2025
SOF	ICSO	24.09.2025
	NSO	13.11.2025
BUNTS SI	ISSO	18.09.2025
AMCHINE	IGKO	25.09.2025
Homi Bhabha Math Concep		
	UIEO	21.11.2025
	UCO	10.09.2025
Unified	UMO/UIM	30.01.2026
Council	NSTSE	05.12.2025
	NELTAS	
	Spell Bee	
Scholarship (V & VIII)		

Grading Sy	stem
Range of %	Grade
91-100	A-1
81-90	A-2
71-80	B-1
61-70	B-2
51-60	C-1
41-50	C-2
31-40	D
21-30	E-1
Less than 20	E-2

• Formative evaluations will be conducted throughout the academic year.

### Evaluation Scheme for Academic Subjects (Each Term)

Std	*Formative	Summ	ative	Total
	5 S.M.	SHETTY Oral	Written	
Std I & II	70 marks	10 marks	20 marks	100 marks
Std III & IV	60 marks	10 marks	30 marks	100 marks
Std V	50 marks	10 marks	40 marks	100 marks

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subjects	June-Juny	August-September	Uctober-November	December-January	February-March	April
ENGLISH	Block 1 - The alphabet song Block 2 - Words and pictures Block 3 - No Pencil Block 4 - The only elephant in School School Block 5 - Saying Thank you	Block 6 - Sweet porridge Block 7 - Writing a Story Block 8 - Birds that don't fly Block 9 - Describing an Animal	Revision First Summative Evaluation Block 10 - The Rooster and the Sun Block 11 - Describing what we hear Block 12 - Pinocchio Runs away	Block 13 - Ending a Story Block 14 - My spring Garden Block 15 - Using the five senses Block 16 - Keechu monkey can't sleep	Block 17 - Writing to Describe Block 18 - Watchme Grow Block 19 - Appley Dapply Block 20 - Mice	Revision Second Summative Evaluation
MATHS	Block 1 - Position Block 2 - Numbers 1 to 9 Block 3 - Flat Shapes Block 4 - Solid Shapes	Block5 - Starting to Add Block 6 - Starting to Subtract Block 7 - The Number 0 Block 8 - Numbers 10 to 20 Block 9 - Adding within 20	Revision First Summative Evaluation Block 10 - Subtracting (with in 20) Block 11 - Numbers 21 to 50 Block 12 - Length	Block 13 - Weight & Capacity Block 14 - Numbers 5110 99 Block 15 - Comparing numbers 0 to 99 Block 16 - Adding and Subtracting (up to 99)	Block 17- Introduction to Time. Block 18 - Introduction to Pattems. Block 19 - Introduction to Money Block 20- Introduction to Data Handling	Revision Second Summative Evaluation
EVS	Block 1 - About myself Block 5 - My Body Block 2 - My family Block 3 - Neighbours & friends. Block 4 - Things around us	Block 6 - Food we eat Block 7 - All about water Block 8 - My House Block 9 - Clothes we wear	Revision First Summative Evaluation Block 10 - Air around us Block 11 - Cleanliness Block 12 - Healthy and Happy Life.	Block 13 - Public places Block 14 - World of plants Block 15 - Plants are Different Block 16 - World of Animals	Block 17 - Animals around us Block 18 - Transportation Block 19 - Keeping in touch Block 20 - Earth, Sun and Moon.	Revision Second Summative Evaluation
MARATHI	मजेत शिक्त्रया मराठी 9 - पान क्र. 9 - ६ पान क्र. ४ - २५ मी आणि मराठी 9 - पान क्र. ८० - ८9	मजेत शिक्ट्रया मराठी 9 - पान झ. ७ - 9२ मी आणि मराठी 9 - मान झ. २६ - ३७ मान झ. ८२ - ८६	Revision First Summative Evaluation ਸਾਂਗ ਤਿ।ਕੁਣੁਖ਼ ਸਪਟੀ 9 - ਸਾਂਗ ਤਸ਼ਾ 1 - ਪਟ ਸਾਂਗ ਤਸ਼ 2 - ਪਟ ਸਾਂਗ ਸਪਟੀ 9 - ਧਾਂ ਤਸ਼ 2 - ਪਟ ਸਾਂਗ ਸਪਟੀ 9 -	मजेत शिकूया मराठी 9 - पान क्र. १७ - २२ मी आणि मराठी 9 - पान क्र. ५१ - ७९ मी आणि मराठी 9 - पान क्र. ८३ - ८७	मजेत शिक्ट्रया मराठी 9 - पान क्र. २३ - २८ पान क्र. ७२ - ७९ मी आणि मराठी 9 - पान क्र. ८४ - ८८ दोन अक्षरी, तीन अक्षरी व चार अक्षरी शब्द	Revision Second Summative Evaluation
IONIH	वर्णमाला Block 1 - वहता पानी Block 2 - कविता बादल Block 11 - कविता अक्षर गीत	Block 3- लुका छिपी Block 4 - सलका होता अपना घर Block 5 - अप्पूका डर Block 6- परछाई	Revision First summative Evaluation Block 7 - कन्धु आ और खरमोश Block 8 - दावत Block 9 - कविता जंगल मे मंगल Block 10 - उलटा - पुलटा	Block 12 - सूरज चाचू चले छुट्टी पर Block 13 - जब मैं खो गया Block 14 - चीकू खरगोश Block 23 - कविता खेल महीनों का	Block 15 - मैंने देखा Block 16 - चीनी चोंटी और भोलू तोता Block 17 - कविता - रंग-विसंगी दुनिया हंग-18 - टिंकू का Bloch	Revision Second Summative Evaluation

Block 19 - मेरा सफर Block 20 - चीन की सैर

जन्मदिन

Syllabus - Std. 1

1. 2	December-January
Syllabus - Std.	October-November

Subjects	June-July	August-September	October-November	December-January	February-March	April
ENGLISH	Block 1: Aanya and the dragon Block 2: Writing sentences about a picture Block 3: Riding a rainbow Block 4: The old woman who Ibuck 1in a vinegar bottle	Block 5: Writing about likes and dislikes Block 6: Mike runs away from home Block 7: What would you pack Block 9: Writing about an animal Block 10: The magic words	Revision First Summative Evaluation Block 8 : Amazing animal homes Block 11 : A Note to a Friend Block 12 : The Duck and the Kangaroo	Block 13: My adventure Block 14: The big Mix-up Block 17: if I were Block 16: I stood against the Window	Block 20 : Writing about a holiday Block 15 : Solving a problem Block 18 : Writing a poem Block 19 : The trees that grandma did not plant.	Revision Second Summative Evaluation
МАТНЅ	Block 19 : Introducing lines Block 16 : Simple Patterns Block 17 : FatShapes Block 2: Numbers up to 99 Block 2: Numbers up to 999	Block 3 : Hundreds, Tens, and Ones Block 4 : Comparing Numbers Upto 999 Block 5 : Adding and subtracting mentally Block 6 : Addition and Block 6 : Addition and	Revision First Summative Evaluation Block 8: Adding 2 Digit numbers Block 7: Estimating Numbers Block 9: Subtracting Block 10: Grouping and ungrouping.	Block 11: Instructions to multiplication tables Block 12: Length Block 15: Time Block 15: Time	Block 14: Money Block 18: Solid shapes Block 20: Data tables and pictographs	Revision Second Summative Evaluation
EVS	Block 1: My World Block 2: My Body Block 3: Abouttamily, celebrations and Cames Block 4: Food for health Block 5: Uses of plants	Block 6 : Farm and pet animals Block 7 : Wild animals Block 8 : Animals and their young ones Block 10: Non - living things	Revision First Summative Evaluation Block 9: Amimative Evaluation Block 11: Water for us Block 12: Our Houses Block 13: Our Clothes	Block 14 : Air Pollution Block 15 : Reduce Garbage Block 16 : Our Neighbourhood Block 17 : Light and Shadow	Block 18 : Transport Block 19 : Commumication Block 20 : When and Where	Revision Second Summative Evaluation
MARATHI	मजेत शिकूचा मराठी २ - पान ऊ. 9 - ६ अंक १ ते २० (अंकात) मी आणि मराठी २ - ' अकार', ' आ' कार, 'इ' कार, 'ई' कार मुख्य दिशा व मुख्य ऋतू, पदार्थांच्या चवी ओळखा पाहू ! मात्रा	मजेत शिक्र्या मराठी २ - षान क्र. ७ - ९३ अंक ९ ते २० (अंकात) मी आणि मराठी २ - 'उ'कार, 'अः'कार, 'ऋ'कार, मदतनीस, मात्रा मदतनीस, मात्रा	Revision Second Summative Evaluation मनेत शिकृया साठी २ पान क्र. १४ - १६, अंक १ ते २० (अक्षरात) मी आणि मराठी २ - 'ए' कार 'ऐ' कार कविता - देवाचे देणे, नाच रे मोरा अंकाचा खेळ, मात्रा	मजेत शिक्त्या मराठी २ - मजे क १७ - २२ अंक १ ते २० (अक्षप्रत) मी आणि मराठी : २ - 'ओ कार ' औ'कार, मी व माझे कुटुंब, माझी शाळा व माझा वर्ग, मात्रा	मजेत शिव्हया मराठी २ - षान क्र. २३ - २८ अंक 9 ते २० (अक्षरात) मी आणि मराठी : २ - अनुरवार ' क्ष:' कार, रंगीवेरंगी फळे, बाजारहाट, गोष्ट - लपंडाव, मात्रा	Revision Second Summative Evaluation
IONIH	वर्णमाला, संयुक्त, व्यंजन, मात्राएँ Block 1 - कौर्ति का जन्मदिन Block 2 - धाब्दों में छिपे खिलौने Block 3 - कन्नू की परेशानी	Block 4 - गोपी बना शेर Block 5 - पिकनिक Block 5 - पिकनिक Block 6 - जब हम घूमने गए Block 7 - ग्रीति की डायरी Block 8 - मेरी डायरी Block 9 - कदिता नन्हा जादूगर Block 10 - नन्हा पेड	Revision First Summative Evaluation Block 11 - कविता अगर पेड़ भी चलते होते Block 12 - वींसुरीवाला भेड़िया Block 14 - वौंसुरीवाला भेड़िया	Blook 15 - चरवाहे की शरास्त Blook 16 - रेलगाड़ी का सफर Blook 17 - जानें इमरो बारे में Blook 18 - कविता अनोखी किताब Blook 19 - मैं हूँ लाली	Block 20 - पुस्तक की जालकथा Block 23 - मींचू पानी Block 25 - रिया और झेड Block 24 - मौरा और प्रिया Block 24 - मौरा और प्रिया Block 24 - मौरा और प्रिया	Revision Second Summative Evaluation

Subjects	June-July	August-September	October-November	December-January	February-March	April
HSITBNE	Block 1 - The Blue Kite Block 2 - My descriptive paragraph Block 3 - The key Block 4 - The mole and the water rat	Block 5 - Inviting and responding Block 6 - Plastic pollution Block 7 - My opinion paragraph Block 8 - Pink and Giya. Block 9 - Helping My Story.	Revision First Summative Evaluation Block 10 - Why does the sun go away? Block 11 - The Sun or the Moon	Block 12 - friends Block 13 - Windy Night (Poem) Block 14 - Seema is missing Block 15 - A Rainy Sunday	Block 16 - The Boy and the Rabbit Block 17 - My Funny Experience Block 19 - The Elf and the Block 19 - The Elf and the Dormouse (Poem) Block 20 - Didgerdoo	Revision Second Summative Evaluation
MATHS	Number Writing Block 1 - 4 Digit Numbers. Block 2 - Comparing 4 Digit Numbers. Block 3 - Adding and Subtracting Block 4 - Adding 4 Digit Block 5 - Subtracting 4 Digit Numbers.	Block 6 - Multiplication Block 7 - Multiplication Block 8 - Multiplication Durock 8 - Multiplication Tables (2 to 10) Block 9 - Estimation	Revision First Summative Evaluation Block 10 - Introduction to Division Block 11 - Shapes and Symmetry Block 12 - 3 D Block 12 - 3 D Block 12 - 3 D	Block 13 - Patterns Block 14 - Introduction to Fraction. Fraction. Block 16 - Weight & capacity Multiplication Tables (11 to 15)	Block 17 - Money Block 18 - Calendar Block 19 - Time on a clock Block 20 - Handling Data	Revision Second Summative Evaluation
EVS	Block 1 - Parts of a plant Block 2 - flowers, fruits and seeds Block 4 - All about birds Block 4 - All about insect Block 5 - Characteristic of living things	Block 6 - Our body Block 7 - Respiratory system Block 8 - Exploring materials Block 9 - Solids, liquid, and gases	Revision First Summative Evaluation Block 10 - Gettingclean water Block 12 - Good Habits,	Health and Surroundings Block 13 - Houses Block 14 - People Who Help Us Block 15 - Changes Overtime Block 16 - Safety Rules	Block 17 - Finding Direction Block 18 - Earth and Universe Block 19 - Landforms and Block 19 - Landforms and Water Bodies Block 20 - Time and Calendar	Revision Second Summative Evaluation
MARATHI	मराठी सुलभभारती पान क्र. १ - १४ मी आणि मराठी ३ - सँडविच, मघती सुट्टी मात्रा, अंक १ ते २० (अंकात) अंक १ ते ३० (अंकात)	मराठी सुलभभारती पान झ. १५ - २४ मी आणि मराठी ३ - पावसात भिजूमा ! माज्ञा वाढदिवस, आकाथा, झेंडावंदन, ओळखा पाहू ! - हा, हो, हे अंक १ ते ३० (अंकात)	Revision First Summative Evaluation मराटी सुलभभारती पान क्र. २५ - ३२ मी आणि मराटी ३ - कदिता : मनीमाऊ, फुले, जिंकली आन्ही मेंच, थोर पुरुष, ओळखा पाहू ! - तो, ती, ते	मराठी सुलभभारती पान झ. ३३ - ४३ मी आणि मराठी ३ - दसरा नाचणारी वाहुली, रस्ते साफ घरे साफ, क्रियांचा परिचय - मागे पुढे, खाली, वर, अंक १ ते ३० (अक्षराता)	मराठी सुलभमारती पान क्र. ४४ - ४६ मी आणि मराठी ३ - इंग्रिनचादा इंग्रिनदादा, मळा, इंग्रजी महिने व मराठी महिने, अभिनयातून गोष्ठ सादर करणे - तहानलेला कावळा, अभिनयगीत - छठुलीची बहुली, अंक 9 ते ३० (अक्षगत)	Revision Second Summative Evaluation
HINDI	वर्णमाला, संयुक्त व्यंजन, मात्राएँ Block 1- ऐसा होता मेरा विद्यालय Block 2- कविता मेरे सपनों का विद्यालय Block 3- शहंशाह, अकवर को कैन सिखाएगा ? Block 4- जब मिले वीरवल अकवर से	Block 5 - जावुई आम Block 6 - वुझों तो जानें Block 7 - मेरी डायरी निम्मी और मैं Block 8 - निशा की डायरी Block 10 - अनवना पानी Block 11 - बातों ही वातों में Block 11 - बातों ही वातों में	Revision First Summative Evaluation Block 12 - चाचाजी का खेत Block 13 - पत्र का सफर Block 14 - कविता- आओ चलें घूम ले हम भी	Block 15- छोटी चिड़िया लंवी बात Block 16- सूरज- चंदा पहुँचे आसमान में Block 17 - जाडुई कॉर्च Block 19 सोरे विद्वलौने कहाँ गए ? Block 19 सोरे विद्वलौने कहाँ गए ?	Block 20 - फिर आया सरदी का मौसम Block 21 - कविता - कितने सारे मौसम Block 24 - मदर टेरेसा Block 22 - कक्षा में पहला दिन Block 23 - मिताली का साक्षात्कार	Revision Second Summative Evaluation

Syllabus - Std. 3

Syllabus - Std. 4

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Subjects	June-July	August-September	October-November	December-January	February-March	April
ENGLISH	Block 1 - The Olive Tree Block 2 - My Story Review Block 2 - Writing an argument Block 4 - Writing an argument Balbharati chapter : Strawberries (poem)	Block 5 - Travel. Block 6 - The Peterkins try to become wise. Block 7 - Writing a personal narrative Block 8 - Athena's gift Block 8 - Athena's gift Block 8 - Athena's gift Block 7 - Writing Essay Writing	Revision First Summative Evaluation Block 9 - Writing an informal letter Block 10 - Boy : Tales of Childhood. Block 11 - Introducing a Speaker Block 12 - Space Junk Block 13 - Writing an Informational Text Balbharati - On the water (Poem)	Block 14 - The Black Cat (Part 1) (Part 2) (Part 2) Block 15 - Writing a Story Block 17 - The Machine Block 18 - Conversations	Formal Letter Writing Block 19 - The Story of Flying Robert Block 20 - Gone are the Games Balbharati - A lark (Poem)	Revision Second Summative Evaluation
MATHS	Block 1 - Large Numbers : Coroes and Millions Block 2 - Adding & Subtracting Large Numbers Block 3 - HCF and LCM	Block 4 - Multiplying and Dioxing Numbers Block 6 - Fractions Block 6 - Fractions Block 7 - Adding and Subtracting fractions Block 8 - Multiplying Fractions	Revision First Summative Evaluation Biock 9 - Introducing Decimals Biock 10 - Operations on Decimals Biock 11 - Introduction to Algies Biock 12 - Lines and 2D shapes	Block 13 - Measurements in Length Japock 14 - Perimeter and Area Block 16 - 3D as 2D Shapes	Block 17 - Pattern and Symmetry Block 19 - Money Block 20 - Data and Graphs	Revision Second Summative Evaluation
SCIENCE	Block 1 - Sexual Reproduction in plants Block 2 - Seed Dispersal Block 3 - Seed Germination	Block 4 - A sexual Reproduction in plants Block 5 - Cutilivating crops Block 6 - Types of Adaptation Block 7- Blance in Nature Block 8- Circulatory System	Revision First Summative Evaluation Block 9 - Bones, Joints & Muscles Block 11 - Food and Nutrition. Block 12 - Health and Diseases	Block 13 - Preserving Food Block 14 - Energy and its Sources Block 15 - Simple Machines Block 16 - Sound and Noise	Block 17 - Light, Shadow and More Block 18 - Three States of Mater Block 20 - Earth and Beyond Block 20 - Earth and Beyond	Revision Second Summative Evaluation
S.S.	Block 1 - Families on the Move Block 2 - Living in a Community Block 3 - A Home for Everyone Block 14 - Elections	Block 5 - Evolution of Humans Block 6 - Hunters and Gatherers Block 7 - Farmers and Herders Block 11 - Latitudes and Longitudes Block 12 - Weather and Climate	Revision First Summative Evaluation Block 13 - Climatic Regions of the World Block 8 - Written Communication Block 10 - Communication	Block 15 - Our Government Block 16 - Agriculture and Industry Block 17 - Our Natural Resources	Block 4 - Our Built Heritage Block 18 - Our Green Cover Block 19 - Caring for Animals Block 20 - Saving The Environment	Revision Second Summative Evaluation
МАРАТНІ	मराठी सुलभभारती - षान क्र. ९ - ९ व्याकरण - नाम, चित्रवर्णन व लेखन, मात्रा, अंक ९ ते ५० (अंकात), अंक ९ ते ५० (अंकात)	मराठी सुलभभारती पान क्र. १० - २४ व्याकरण - सर्वनाम, विरामचिन्हे, निवंध लेखन , मात्रा, अंक १ ते ५० (अंकात) अंक १ ते ५० (अंकात)	Revision First Summative Evaluation मराठी सुलभभारती पान क. २५ - ३३ व्याकरण - विरामचिन्हे अंक 9 ते ५० (अक्षरात)	मराठी सुलभागती पान इ. ३४ - ४० ब्याकरण - क्रियापद , विशेषण, अंक 9 ते ५० (अक्षरात)	मराठी सुलभमारती पान इत. ४१ - ५४ व्याकरण - नाम, सर्वनाम, विशेषण, क्रियापद, कथालेखन, अंक 9 ते ५० (अक्षरात)	Revision Second Summative Evaluation
IUNH	वर्णमाला, संयुक्त व्यंजन, मात्राएँ Block 1- आम का पेड़ Block 2- कविता - आओ मिलकर पेड़ लगाएँ Block 3- जंगल की आग Block 4- जंगल की आग	Block 5 - प्रतापी भरत Block 6 - साहसी लुई ब्रेल Block 7 - डायरी और मै Block 8 - एक दिन की डायरी Block 9 - कविता - नया सवेरा लाना तुम Block 10 - टाइम मशीन	Revision First Summative Evaluation Block 11 - आदिमानव से आज तक Block 19- अखवारों की एक खवर Block 12- हमारा पत्र Block 12- हमारा पत्र	Block 13 - दिपीका का पत्र Block 14 - कविता-सभा का खेल Block 21 - कवीरदास के दोहे Block 15 - नाम सेशन करने वाला बालक Block 16 - भ्रीनीवास समानुजन Block 17 - माला के जंगल	Block 18- राष्ट्रीय उद्यान :रणवंभोर Block 24 & 25- विज्ञापनों की दुनिया Block 22 - अंधेरी नगरी Block 23 - केरल और मलेशिया की सैर	Revision Second Summative Evaluation

Syllabus - Std. 5

## Details of Monthly Competitions

Month	Competition	Date
June	Speed Handwriting Competition (Std. I, II, III, IV & V)	
July	Hindi Elocution (Std. I & II)	
	Marathi Elocution (Std. III to Std. V)	
September	Poem recitation - English / Hindi/ Marathi (Std. I & II) SADAIVA PHALADAYINI Innovating music (Std. III, IV, V)	
January	Patriotic Quiz (Std. I &II)	
	Constitution (Samvidhan) Quiz (Std III, IV & V)	
February	Math Scavenger Hunt (Std. I, II, III, IV & V)	

\*Visit the Edusprint Pro App regularly to get updates of the monthly competitions.

# Details of Sports Competitions / Activities

Std.	Competition	Practice round	Finals	Activity
Std I	Tiny Track Titans	June	July	Discipline, Yoga & Safety and Security
	Lace & Loop Challenge	August & September	October	Marbles
	Athletics (Running)	November & December	January	Body Movements
	Gymnastics	February	March	Information of Different Elements
Std II	Carrom Singles	June & July	August	Discipline, Yoga & Safety and Security
	Alphabet Adventure	September	October	Chain Games
	Athletics (Running)	November & December	January	Body Movements
	Football KAMADH	February	A March	Football Theory
td III	Money Mystery	June	July	Discipline, Yoga & Safety and Security
	Carrom Doubles	August & September	October	Carrom Theory
	Athletics (Running)	November & December	January	Drill practice & Body Movements
	Athletics (Long Jump and Shot Put)	February	March	First Aid
itd IV	Fitness Frenzy	June	July	Discipline, Yoga & Safety and Security
	Badminton Singles	August & September	October	Badminton Theory
	Athletics (Running)	November & December	January	Drill practice & Body Movements
	Cricket	February	March	Cricket Theory and First Aid
Std V	Chess	June & July	August	Discipline, Yoga & Safety and Security
	Handball	September	October	Handball Theory
	Athletics (Running)	November & December	January	Drill practice & Body Movements
	Kho-Kho (Boys) and Basketball (Girls)	February	March	Kho-Kho and Basketball Theory, First Aid

#### **DETAILS OF CIRCULARS SENT**

Sr.no.	Date	Circular Number	Teacher's Signature	Parent's Signature
		SADAIVA	iu gunavidya / 7 phaladayini /	
			ABA	
		EUNTS		
		TS SAMO	A LANY SI	
			CHON CHON	
		S.M. SH	CTTY HIGH SCHOOL	
_			39	

## DETAILS OF ASSIGNMENTS / PROJECTS

Date	Subject	Project or Assignment Details / Requirements	Date of Submission	Parent's signature	Teachers' remark
		KAMADHENU GUNAVIT SADAIVA PHALADAYIN			
		SADAVATIALADATI			
			dolle		
		S.M. SHETTY HIGH SCH	50		
		40			

## DETAILS OF ASSIGNMENTS / PROJECTS

Date	Subject	Project or Assignment Details / Requirements	Date of Submission	Parent's signature	Teachers' remark
		SADAIVA PHALADAVIN			
		A RAAR	$\square$		
			11EGE		
			8		
		S.M. SHETTY HIGH SCH	ST /		
		M. SHETTY HIGH	(		
		41			

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	UNITS
	S. M. SHETTY HIGH SCHOOL
	Don't be afraid to fail. Be afraid not to try.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	COLLE COLLE
	S. S. M. SHETTY HIGH SCHOOL
सफलता	की खुशी मनाने से ज्यादा जरूरी है अपनी असफलता से सीख लेना।

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	S.M. SHETTY HIGH SCHOOL
	··· SHELLY HIGH
The he	est way to gain self confidence is to do what you are afraid to do.
	ist way to gain sen connactice is to do what you are anald to do.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	S.M. SHETTY HIGH SCHOOL
	M. SHETTY HIGH -
बड़ों की	वातें हमेशा ध्यान से सुनो क्योंकि वे जब भी कुछ कहते हैं तो अपने तजुर्बे से कहते हैं।

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	INTS STATES
	S.S.M. SHETTY HIGH SCHOOL
	Always treat others the way you'd want them to treat you.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA //
	NTS AT A TAKE TO BE TO BE
	S. S. M. SHETTY HIGH SCHOO

Date	Note / Assignments
	KAMADHENU GUNAVIDYA   SADAIVA PHALADAYINI
	S.M. SHETTY HIGH SCHOOL
	M. SHETTY HIGH
D	oo not stress about the things that you cannot control in life.

Date	Note / Assignments	
	KAMADHENU GUNAVIDYA	
	UNITS STATEMENTS	
	S. S. A. SHETTY HIGH SCHOOL	

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	INTS TARACTER STORE
	S. S. M. SHETTY HIGH SCHOOL
	If you have a dream, never let go of it, chase it till the end.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA / SADAIVA PHALADAYINI
	BUNTS BUNTS
	S. S.M. SHETTY HIGH SCHOOL
	विश्वास और ईमानदारी इंसान की अमूल्य धरोहर है।
_	51

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	COLLER STAN
	S.M. SHETTY HIGH SCHOOL
	Good thoughts make a happy person.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	COLLE
	S.M. SHETTY HIGH SCHOOL
	सुख-समृद्धीचा झरा, शिक्षण हाच मार्ग खरा.
	53

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	TTOS-
	S.M. SHETTY HIGH SCHOOL
	Try to be a rainbow in someone's cloud.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	S.M. SHETTY HIGH SCHOOL
	विश्वास और ईमानदारी इंसान की अमूल्य धरोहर है।
	55

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	STAN STAN
	S.M. SHETTY HIGH SCHOOL
Do good and good will come to you.	

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	BUNTS SOFT
	S. S. M. SHETTY HIGH SCHOOL
	* SHETTY HIGH
	प्रत्येक अनुभव से शक्ति, साहस व आत्मविश्वास बढ़ता है।

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	DUNTS TO CONTRACTOR
	S.M. SHETTY HIGH SCHOOL
	- STRELLY RID
When life gives y	ou the lemons, make some lemonade, put on a big smile and move on.
	58

Date	Note / Assignments
	KAMADHENU GUNAVIDYA SADAIVA PHALADAYINI
	S.M. SHETTY HIGH SCHUS
হিয়	क्षण ही ती कुन्हाड आहे, जे अज्ञानाचे जंगल तोडण्यास आपले सहकार्य करते.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	COLLE
	S.M. SHETTY HIGH SCHOOL
	Strive to be the best version of yourself every day.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA SADAIVA PHALADAYINI
	TODITE STUDIES
	S.M. SHETTY HIGH SCHURT
बुद्धि उम्र	बढ़ने से नहीं बल्कि आपकी कल्पना और कुछ नया सीखने से आती है।

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	SIL
	S. S. M. SHETTY HIGH SCHOO
	Never let go of the child in you.
	62

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	S.M. SHETTY HIGH SCHOOL
	श्रद्धा ज्ञान देती है. नम्रता मान देती है, और योग्यता स्थान देती है।

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	BUNTS BUNTS
	S.S.M. SHETTY HIGH SCHOOL
Choose your	company wisely, Grow with people who help you grow.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	UNITS
	S.M. SHETTY HIGH SCHOOL
	सोन्याची किंमत होईल, पण शिक्षण हे अमूल्य आहे.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	COLLER COLLER
	S.M. SHETTY HIGH SCHOOL
	Everything is possible when you believe in yourself.

KAMADHENU GUNAVIDYA	
ARABA	
S.M. SHETTY HIGH SCHORE	
. SHELLY HIG.	
अनुशासन ही सिद्धि और लक्ष्य को जोड़ने वाला पुल है।	
67	

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	COLLE
	S.M. SHETTY HIGH SCHOO
	Always think before you act and speak.

Date Note / Assignments
SADAIVA PHALADAYINI BUNTS BUNTS
SADAIVA PHALADAYINI BUNTS BUNTS
SADAIVA PHALADAYINI BUNTS
BUNTS STUDIES
S.M. SHETTY HIGH SCHOOL
कम बोलो, मीठा बोलो और धीरे बोलो।
69

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	UNITS STUNIES
	S.M. SHETTY HIGH SCHOOL
	Don't forget to love yourself every day.

Date	Note / Assignments
	KAMADHENU GUNAVIDYA
	SADAIVA PHALADAYINI
	UNTS
	S. S.M. SHETTY HIGH SCHOOL
	ज्ञान ही माहिती नसून परिवर्तन आहे.
	71

### Record of Absence from class during School hours (Dance/PE/Music/Art/Counseling/Medical/Other)

S No.	Days / Date	Reason of Absence from class	Duration (Period/s)	In charge's Signature
			+	
	<u>├</u> ──			
		KAMADHENU GUNAVIDYA		
		SADAIVA PHALADAYINI   /		
	<u>├</u> ──			
			_	
		S S A A A A A A A A A A A A A A A A A A		
		S.M. SHETTY HIGH SCHO		
		S SWELLAWER		
	├			
			_	
			-	
	<u>                                     </u>			
			_	

### Record of Absence from class during School hours (Dance/PE/Music/Art/Counseling/Medical/Other)

S No.	Days / Date	Reason of Absence from class	Duration (Period/s)	In charge's Signature
		KAMADHENU GUNAVIDYA		
		S.M. SHETTY HIGH SCHO		
$\frown$				

Date	Remarks	Teacher's Signature
	KAMADHENU GUNAVIDYA SADAIVA PHALADAYINI	
	The state of the s	
	S.M. SHETTY HIGH SCHOOL	
	W. SHETTY HIGH	
	74	

## MERIT / APPRECIATION RECORD

Date	Remarks	Teacher's Signature
	KAMADHENU GUNAVIDYA SADAIVA PHALADAYINI	
	S.M. SHETTY HIGH SCHOOL	
	75	

## MERIT / APPRECIATION RECORD

NOTE			
From	Teachers	to	Parents



Date	Details	Teacher's Signature	Parent's Signature
	KAMADHENU GUNAVIDYA		
	ARARA		
	Solution Strung		
	SE CONTRACTOR		
	S.M. STIETTY III CH SCHOOL		

NOTE			
From	Teachers	to	Parents



Date	Details	Teacher's Signature	Parent's Signature
	KAMADHENU GUNAVIDYA		
	ARARA		
	S STATES		
	Start School		

NOTE			
From	Teachers	to	Parents



Date	Details	Teacher's Signature	Parent's Signature
	KAMADHENU GUNAVIDYA		
	ARARA		
	Solution Strung		
	SE CONTRACTOR		
	S.M. STIETTY III CH SCHOOL		

NOTE			
From	Teachers	to	Parents



Date	Details	Teacher's Signature	Parent's Signature
	KAMADHENU GUNAVIDYA		
	DOTTEOS		
	S SING		
	SM SHETTY WIGH SCHOL		

	NOTE From Parents to Teacher	s	
Date	Details	Parent's Signature	Teacher's Signature
	KAMADHENU GUNAVIDYA		
	Star Stierry Wight School		

# \_



	NOTE From Parents to Teacher	s 🚺	
Date	Details	Parent's Signature	Teacher's Signature
	KAMADHENU GUNAVIDYA		
	THE CE		
	S S S S S S S S S S S S S S S S S S S		
	STATETTY WCH SCHOOL		

# - - - -



## Record of Non-Attendance (Not exceeding 3 days)

Date/s	No. of Days	Reason of Absence	Parent's Signature	Teacher's Signature
		KAMADHENU GUNAVIDYA		
		S.M. SHETTY HIGH SCHOOL		
		SHETTY HIGH 3		

## Record of Non-Attendance (Not exceeding 3 days)

Date/s	No. of Days	Reason of Absence	Parent's Signature	Teacher's Signature
				ļ
		KAMADHENU GUNAVIDYA		
		S.M. SHETTY WIGH SCHOOL		
		M. SHETTY HIGH S		

## Record of Non-Attendance (Not exceeding 3 days)

Date/s	No. of Days	Reason of Absence	Parent's Signature	Teacher's Signature
		KAMADHENU GUNAVIDYA		
		SADAIVA PHALADAYINI		
		ARAQA		
		S.M. SHETTY HIGH SCHO		

# Format for Application of Leave

(In case of leave for more than three days)

#### Note : Kindly ensure that the application is handwritten on an A4 size paper

	Date :	
From,		
Ms/Mr		
Parent of	Std _	Div
To, The Principal Bunts Sangha's S M She	KAMADHENU GUNAVIDYA SADAIVA PHALADAYINI High School & Junior Colle	ege
Days / Dates of Absence :		
Reason :		
Reporting Date :		
Enclosed :		
Parent's Signature	_	Principal's Signature
	85	

# FORMAT OF CONSENT LETTER

Co	nsent letter
The Principal,	
I Mr. / Mrs	, give permission to my ward.
Mast / Ms	, studying in Std Divto
participate in the	Annual day / Sports day.
I am also willing to pay for the cost Parent / Guardian's phone number	
Parent's Signature	Date
Co	nsent letter
The Principal,	, give permission to my ward.
Mast/Ms	, studying in StdDiv to
participate in	
Student Exchange Programme	M. SHETTY HIGH SO
Workshop	
Interactive Session	
Exhibition (Science)	
Sports Competition (Interscho	l)
Competition (Interschool)	
Others	
Parent/Guardian's phone number	
Parent's Signature	Date

### YEAR 2025-26 DECLARATION BY PARENT / GUARDIAN

Surname	Name	Father	Mother
GR.NoClass	Roll No Da	ate of Birth	Blood group
House Bus	User : Yes/No Bus N	NoBus St	ор
Residence Address			
Mother tongue		Caste	
Aadhar Card no		_ UDISE No	
Birth Place	District	Taluka	State
Areas of interest / hobb	oies		
Father's Occupation		Designation	
Educational Qualificatio	n:		
E-mail :	KAMADHEI SADAIVA	NU GUNAVIDYA	
Address :			
Area of Interest / Skills_			
Mother's Occupation		Designation	
Educational Qualificatio	n:	d - chool	
E-mail :	S.M. SH	ETTY HIGH S	
Address :			
Area of Interest / Skills_			
Student's Brothers / S			
Name : 1.		Sto	d. / Div. :
			d. / Div. :
Student's Cousins stud			
Name : 1.		Sto	d. / Div. :
Name : 2.			
			e best of my knowledge.
Father's Signature	Mother	's Signature	Guardian's Signature

#### **Personal Health Record**

Surname :			_Name :		
Father's Name			_ Mother's	Name	
GR No:	_Cla	ss: Div:_	Roll N	0.:	Date of Birth:
Age as on 1st June	202	5	Height:		_cm. Weight:
Blood group		_Vision:		Denta	l health:
Allergies : Food				Dru	ıgs :
Immunization adn					
Triple Antigen	-	Primary - Yes	adhenu gun <b>/iNo</b> phalae		
	-	Booster - Yes	/ No		
OPV	-	Primary - Yes	/ No		
	-	Booster - Yes	/ No		
B.C.G	-	Yes / No			
Covid Vaccine	-	Yes / No Yes / No			

Briefly furnish details, if any, of chronic health problems, prolonged medical treatment or any other health related problem.

Signature : Father	Mother	
	88	

#### YEAR 2025-26

#### **DECLARATION BY PARENT / GUARDIAN**

(In duplicate - Perforated copy to be submitted to school duly signed)

Sur	name	Name	Father	Mother
GR.No.	Class	Roll No	_ Date of Birth	Blood group
House	Bus	User : Yes/No B	us No Bus St	ор
Residence	Address			
Mother to	ngue		Caste	
Aadhar Ca	rd no		UDISE No	
Birth Place		District	Taluka	State
Areas of in	terest / hob	bies		
Father's O	ccupation		Designation	
Educationa	al Qualificatio	on:Камас	DHENU GUNAVIDYA	
		pany/organizatio	ns a B	
	•			
			Mobile No.	
		SAM		
Mother's	Occupation		Designation	
Educationa	al Qualificatio	on :	SHETTY HIGH SCIL	
E-mail :				
Name of th	ne firm/comp			
		<i>,,,</i> , , , , , , , , , , , , , , , , ,	· · · · · · · · · · · · · · · · · · ·	
_		e)	Mobile No.	
		,		
		Sisters studying	in this school :	
				d. / Div. :
				d. / Div. :
-		dying in this sch		
				d. / Div. :
			Sto	
				e best of my knowledge
Father's	Signature	Mot	her's Signature	Guardian's Signature

The Principal Bunts Sangha's S M Shetty High School & Junior College, Hiranandani Gardens, Powai, Mumbai - 400 076.

Dear Sir / Madam,

I have read the rules and regulations laid down in the school Calendar. I hereby agree to abide by them and co-operate with the school authorities. I will accept the decision of the Principal as regards the interpretation of the rules as final.

Master/Miss	
Studying in Std	
Yours faithfully,	

90

Signature of Parent

Signature of Guardian

Name and Relation

Date	:	

#### **Personal Health Record**

Surname :		Name :
Father's Name		Mother's Name
GR No:	_Cla	ass: Div: Roll No.: Date of Birth:
Age as on 1st June	202	5 Height: cm. Weight:
Blood group		_Vision: Dental health:
Allergies : Food		Drugs :
		stered on :
Triple Antigen	-	Primary - Yes / No Haladayini
	-	Booster - Yes / No
OPV	-	Primary - Yes / No
	-	Booster - Yes / No
B.C.G	-	Yes / No
Covid Vaccine	-	Yes / No

Briefly furnish details, if any, of chronic health problems, prolonged medical treatment or any other health related problem.

Signature : Father	Mother	
	(91)	



### DISCIPLINARY RULES AND REGULATIONS

Dear Parents.

Bunts Sangha's S M Shetty High School & Junior College has always set a benchmark, be it academic achievements or excelling in extracurricular activities. It has always been our endeavour to give the best to our students and reiterate the fact that high standards of behaviour are important in helping our students feel safe so that they learn well and excel. We would highly appreciate if parents motivate their ward to maintain a proper code of conduct while they are in school. Parents are hereby requested to kindly make a note of the points given below that will be strictly dealt with in accordance to the school's behaviour policy for erring students in the classroom and school premises :

- Any kind of indisciplined, rude or inappropriate behaviour.
- Eve teasing and passing of sarcastic remarks.
- Indulging in fights and physical and verbal abuse of any kind.
- Disrespect for school rules.
- Bullying peers or juniors.
- Indulging and instigating other students in inappropriate activities in the KAMADHENU GUNAVIDYA classroom.
- Substance abuse.

In addition to the above mentioned points, parents are also requested to note that :-Mobile usage is strictly prohibited in the school premises. Carrying of mobile phones and inappropriate use of it within the school premises will be considered as a serious matter and will be dealt with in accordance with the school's behaviour policy.

In compliance with the above mentioned instructions, we request parents to adhere to the school rules in the best interest of their ward and sensitize their ward about the repercussions of the same. Kindly note that the school will not be held responsible for any communication taking place through private whatsapp groups or any other social media platforms.

Thank you.

#### STUDENT AND PARENT'S DECLARATION

To. The Principal,

I, Mr./Mrs. \_\_\_\_\_ parent/guardian of Mast/Ms. \_\_\_\_\_ biv\_\_\_\_ have read all the above mentioned points and am fully aware of the school's behavior policy on the website. I and my ward hereby agree to abide by them and co-operate with the school authorities. in the best interest of my ward. Under any circumstances, I shall not hold the school responsible for suitable action taken with respect to the nonadherence of the above mentioned points.

93

Parent's Signature : \_\_\_\_\_

Student's Signature :

Date : \_\_\_\_\_

#### APPLICATION FOR SCHOOL LEAVING CERTIFICATE

To The Headmaster / Headmistress		
Dear Sir / Madam,		
Kindly issue me the Leaving Certificate of my so	n / dau	ughter / ward as per
details given below :		Data
G. R. No		Date
Name	ndard	
Date of Birth Sta		
Date of leaving School		
Reason for leaving		
Residence Address Any feedback/Suggestion for school		
Information of the School in which		
School Name School		
Principal's NameSchool_Udise_No. <u>NAVID</u>	ya [ ]	Place
Signature of Parent / Guardian		
	H H	
1. No Leaving Certificate is issued until all pendir cleared.	ng dues	to the school have been
2. Intimation before 15th of the first month of	the qu	arter is required to be
given for withdrawal of the pupil.		а. — ш. — — — — — — — — — — — — — — — — — — —
3. Complete Processing of issuing school leavin 5 working days after submitting the applicat		
FOR USE BY THE SCHOOL		
All fees (including payment in lieu of proper notice) have been paid	Sigii.	Account Dept.
Name cancelled from Begister		
Conduct Last date (attendance)	_ Sign.	
		Class Teacher
Application		
All books returned		
	Sign.	Librarian (Std V to X)
Entries Updated in software	Sign.	/ Admin Clerk Software
Leaving Certificate may be issued		
Leaving Certificate may be issued	51511.	Vice Principal/H.M.

#### DISCIPLINARY RULES AND REGULATIONS

#### (Perforated Copy in Duplicate)

Dear Parents,

Bunts Sangha's S M Shetty High School & Junior College has always set a benchmark. be it academic achievements or excelling in extracurricular activities. It has always been our endeavour to give the best to our students and reiterate the fact that high standards of behaviour are important in helping our students feel safe so that they learn well and excel. We would highly appreciate if parents motivate their ward to maintain a proper code of conduct while they are in school. Parents are hereby requested to kindly make a note of the points given below that will be strictly dealt with in accordance to the school's behaviour policy for erring students in the classroom and school premises :

- Any kind of indisciplined, rude or inappropriate behaviour.
- Eve teasing and passing of sarcastic remarks.
- Indulging in fights and physical and verbal abuse of any kind.
- Disrespect for school rules.
- Bullying peers or juniors.
- Indulging and instigating other students in inappropriate activities in the classroom.
- Substance abuse.

In addition to the above mentioned points, parents are also requested to note that :-Mobile usage is strictly prohibited in the school premises. Carrying of mobile phones and inappropriate use of it within the school premises will be considered as a serious matter and will be dealt with in accordance with the school's behaviour po

In compliance with the above mentioned instructions, we request parents to adhere to the school rules in the best interest of their ward and sensitize their ward about the repercussions of the same. Kindly note that the school will not be held responsible for any communication taking place through private whatsapp groups or any other social media platforms.

Thank you.

#### STUDENT AND PARENT'S DECLARATION

To.

The Principal,

I, Mr./Mrs. \_\_\_\_\_\_parent, studying in Std \_\_\_\_\_\_have read all the above mentioned points and am fully aware of the school's behavior policy on the website. I and my ward hereby agree to abide by them and co-operate with the school authorities. in the best interest of my ward. Under any circumstances, I shall not hold the school responsible for suitable action taken with respect to the nonadherence of the above mentioned points.

95

Parent's Signature : \_\_\_\_\_

Student's Signature :

Date : \_\_\_\_\_



Sr. No.	Book No.	Title of the Book	Date of Issue	Date of Return	Librarian's Sign.
		KAMADHENU GUNAVIDYA SADAIVA PHALADAYINI			
		INTS S	/		
		S. A. SHEITY HIGH SCHOOL			
				<u> </u>	
$\sim$	<u> </u>				

#### LIBRARY RECORD BOOKS ISSUED/RECOMMENDED/OTHERS

## Pupil Regulation Check DISCIPLINARY RECORD

	June			July			August	
Remarks	Tr's. Sign	P. Sign	Remarks	Tr's. Sign	P. Sign	Remarks	Tr's. Sign	P. Sign
1			1			1		
2			2			2		
3			3			3		
4			4			4		
5			5			5		
6			6			6		
7			7			7		
8			8			8		
9			9			9		
10			10			10		
11			11			11		
12			12			12		
13			13 KAMAD	HENU GUNA	vidya [7	13		
14			14 SADAT	VA PHALADA	YINI //	14		
15			15			15		
16			16	y w		16		
17			17			17		
18			18			18		
19			19		1.4	19		
20			20 3	377	CHOOT	20		
21			21	SHETTY HIGH	/	21		
22			22			22		
23			23			23		
24			24			24		
25			25			25		
26			26			26		
27			27			27		
28			28			28		
29			29			29		
30			30			30		
			31			31		

#### N.B. : Write against the date

'l' for Improper uniform, 'L' for Late mark.

'DR' Disruptive behavior

'H' for Hair cut,'AL' for Abusive language'LB' for Language barrier

'N' for Nails 'MB' for Misbehavior 'NC' Non Compliance of School rules/carrying of books/ following class time table

\*After the 3rd remark (need not be of the same kind) the pupil will be sent home without any prior intimation.

## Pupil Regulation Check DISCIPLINARY RECORD

Sept	ember		Oct	ober		Nove	ember		Dece	mber	
Remarks	Tr's. Sign	P. Sign	Remarks	Tr's. Sign	P. Sign	Remarks	Tr's. Sign	P. Sign	Remarks	Tr's. Sign	P. Sign
1			1			1			1		
2			2			2			2		
3			3			3			3		
4			4			4			4		
5			5			5			5		
6			6			6			6		
7			7			7			7		
8			8			8			8		
9			9			9			9		
10			10			10			10		
11			11			11	_		11		
12			12		DHENU	12 UNAVIDYA	$\square$		12		
13			13	SAD	AIVA PI	13ADAYINI	1/		13		
14			14	N La	7	14	Á		14		
15			15		2/7	15	$\langle \dots \rangle$		15		
16			16			16	LEG		16		
17			17 3		1/1	17	100		17		
18			18		R	18	5		18		
19			19		$\sum$	19	/		19		
20			20	, Si	M. SHFT	20 <sub>IIGH</sub> Sol			20		
21			21			21			21		
22			22			22			22		
23			23			23			23		
24			24			24			24		
25			25			25			25		
26			26			26			26		
27			27			27			27		
28			28			28			28		
29			29			29			29		
30			30			30	İ		30		
			31						31		

#### N.B. : Write against the date

'l' for Improper uniform, 'L' for Late mark. 'DR' Disruptive behavior 'H' for Hair cut, 'AL' for Abusive language 'LB' for Language barrier 'N' for Nails 'MB' for Misbehavior 'NC' Non Compliance of School rules/carrying of books/ following class time table

\*After the 3rd remark (need not be of the same kind) the pupil will be sent home without any prior intimation.

## Pupil Regulation Check DISCIPLINARY RECORD

Jar	nuary		Feb	ruary		М	arch		Ap	oril	
Remarks	Tr's. Sign	P. Sign	Remarks	Tr's. Sign	P. Sign	Remarks	Tr's. Sign	P. Sign	Remarks	Tr's. Sign	P. Sign
1			1			1			1		
2			2			2			2		
3			3			3			3		
4			4			4			4		
5			5			5			5		
6			6			6			6		
7			7			7			7		
8			8			8			8		
9			9			9			9		
10			10			10			10		
11			11			11			11		
12			12	\ Kama	DHENU	12 IIINAVIDYA	$\square$		12		
13			13	SAD	AIVA PI	13ADAYINI	1/		13		
14			14		7	14	$\wedge$		14		
15			15		$\lambda$	15			15		
16			16			16	EG		16		
17			17		1///	17	100		17		
18			18		R	18	5/		18		
19			19		$\sum$	19	/		19		
20			20	Z'si	M, SHFT	20 IIGH SO			20		
21			21			21			21		
22			22			22			22		
23			23			23			23		
24			24			24			24		
25			25			25			25		
26			26			26			26		
27			27			27			27		
28			28			28			28		
29						29			29		
30						30			30		
31						31					

#### N.B. : Write against the date

'l' for Improper uniform, 'L' for Late mark. 'DR' Disruptive behavior 'H' for Hair cut, 'AL' for Abusive language 'LB' for Language barrier 'N' for Nails 'MB' for Misbehavior 'NC' Non Compliance of School rules/carrying of books/ following class time table

\*After the 3rd remark (need not be of the same kind) the pupil will be sent home without any prior intimation.

TIME - TABLE 2025 - 2026

CLASS :\_\_\_\_

DIV :

	PERIOD	PERIOD II		PERIOD	PERIOD PERIOD III IV	PERIOD V		PERIOD	PERIOD	PERIOD	PERIOD
MONDAY			K				K				
TUESDAY			A B A 8				ЯЭЯ				
WEDNESDAY			існ Е				a TIU				
THURSDAY			Γ				ЬЯЧ				
FRIDAY											

# **INSTITUTIONAL SONG**

हम पंख लगाकर ज्ञान के, उड़ चले खुले अंबर में! विद्या का सुनहरा सूर्योदय, अब हो हर दिल हर घर में!

नई उमंगें नयी तरंगें, नया जोश है मन में! शिक्षा की ये विजय पताका, लहरायेंगे गगन में!

बढ़े चलो बढ़े चलो रोक सके न कोई तुमको बढ़े चलो बढ़े चलो बढ़े चलो जग ये जीत लो ज्ञान से अपने, बढ़े चलो

हर आने वाले कल को, हम कला से सींच रहे हैं! उम्मीद के रंगों वाली, तस्वीरें खींच रहे हैं!

खेलकूद,विज्ञान सभी, खिलते हैं इक उपवन में! देशप्रेम की ख़ुशबू ही, बहती है सबके मन में !

बढ़े चलो बढ़े चलो रोक सके न कोई तुमको बढ़े चलोबढ़े चलो बढ़े चलो जग ये जीत लो ज्ञान से अपने, बढ़े चलो

(102)

#### All About the Cover Page Design

The cover page of our school diary features a unique and meaningful design: a human head with many colourful arrows radiating outward. This imagery is not just visually appealing but also deeply symbolic of the educational journey and the transformative power of knowledge.

#### Human Head

The human head represents the mind and the limitless potential each student possesses. It symbolizes intelligence, creativity, and the ability to think critically. Education nurtures these aspects, encouraging growth and development.

#### **Colourful Arrows**

The arrows emanating from the head in various directions and colours signify the diverse paths of learning and personal growth. Each arrow represents a different subject, skill, or idea that students encounter throughout their educational journey. The variety of colours highlights the richness and diversity of knowledge, emphasizing that education is a multi-faceted experience.

#### **Radiating Outward**

The outward direction of the arrows illustrates1 the impact of education. As students acquire knowledge, they are equipped to share it with the world, contributing positively to society. It also suggests the expansion of horizons and the endless possibilities that education provides.



# Bunts Sangha's S M Shetty High School & Junior College

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