



Bunts Sangha's S M Shetty High School and Junior College

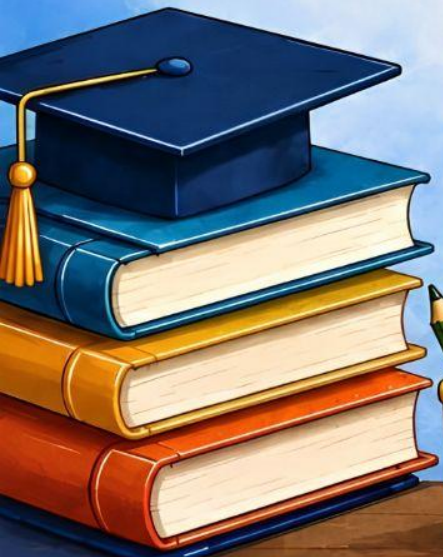
★ CBSE Affiliation No.: 1131603 | School Code: 31601 | ISO 21001 : 2018 certified ✓

LEARNING OUTCOMES



Every lesson begins with curiosity
and ends with capability.

GRADE: 3



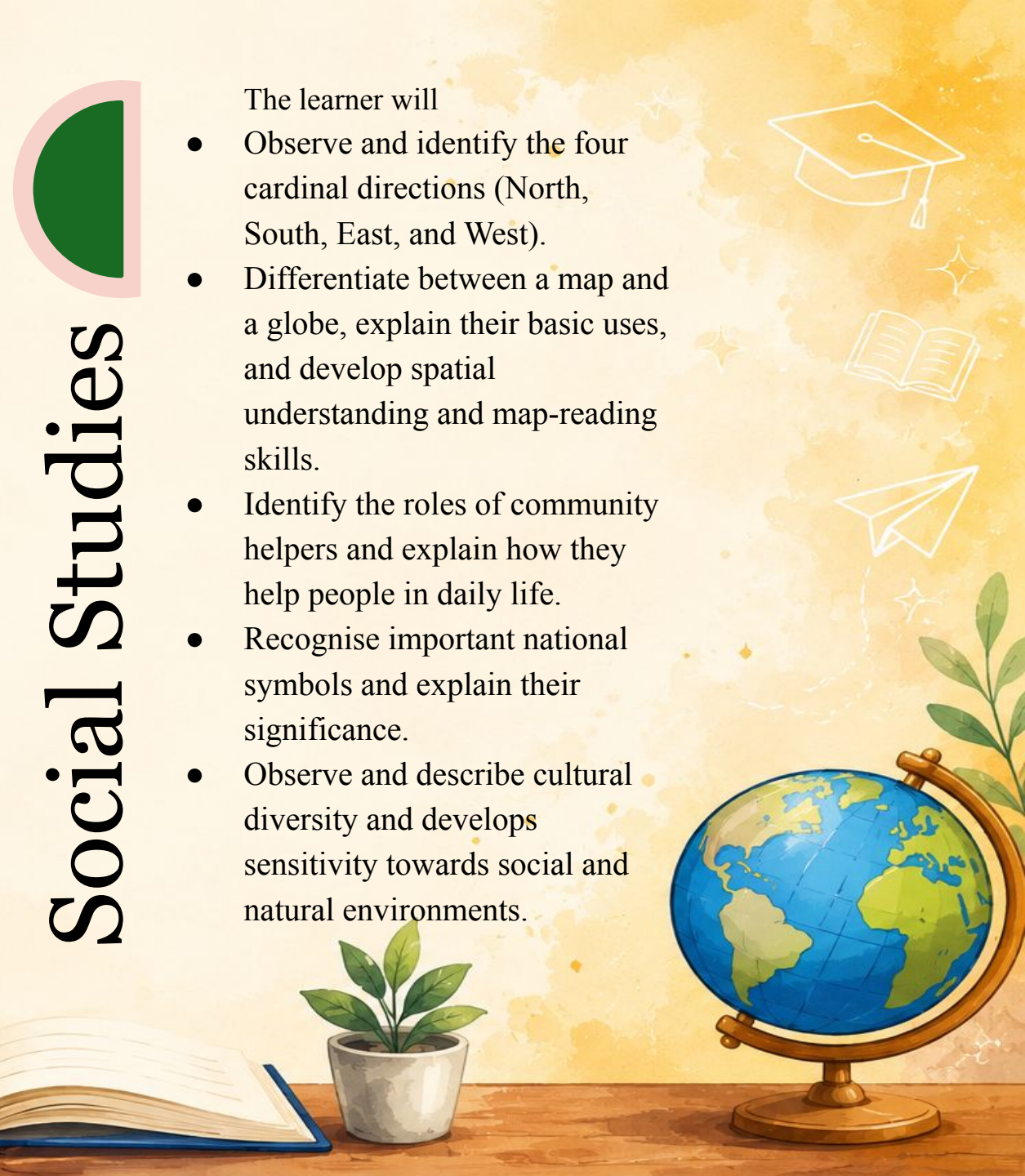


English



The learner will

- Recite poems individually/in groups with correct pronunciation and intonation.
- Express orally her/his opinion/understanding about the story and characters in the story.
- Read small texts in English with comprehension i.e., identifies main idea, details and sequence.
- Write 5–6 sentences in English on personal experiences/events using verbal or visual clues.
- Distinguish between simple past and simple present tenses.
- Expresses orally her/his opinion/understanding about the story and characters.



Social Studies



The learner will

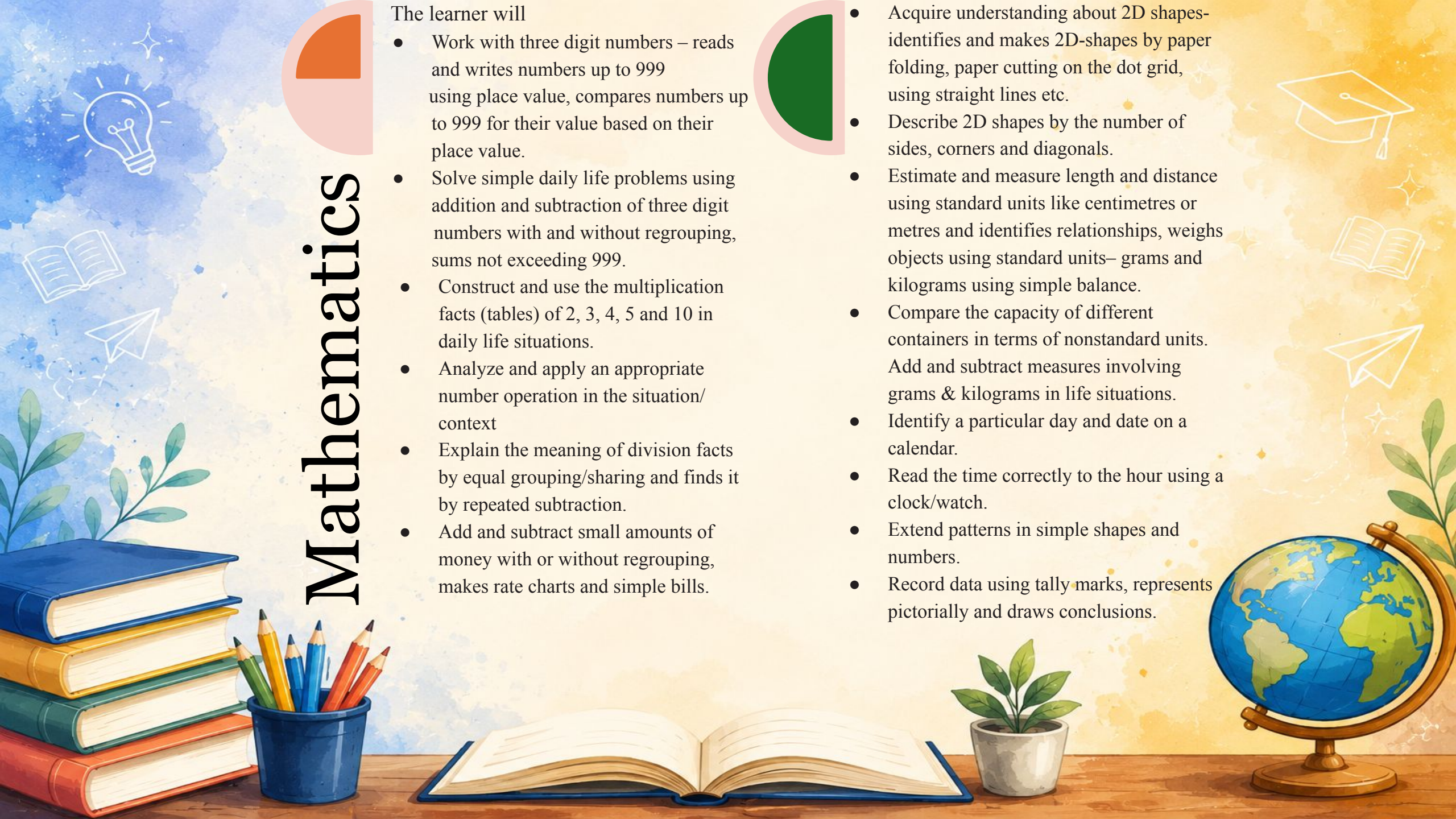
- Observe and identify the four cardinal directions (North, South, East, and West).
- Differentiate between a map and a globe, explain their basic uses, and develop spatial understanding and map-reading skills.
- Identify the roles of community helpers and explain how they help people in daily life.
- Recognise important national symbols and explain their significance.
- Observe and describe cultural diversity and develops sensitivity towards social and natural environments.

Mathematics

The learner will

- Work with three digit numbers – reads and writes numbers up to 999 using place value, compares numbers up to 999 for their value based on their place value.
- Solve simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999.
- Construct and use the multiplication facts (tables) of 2, 3, 4, 5 and 10 in daily life situations.
- Analyze and apply an appropriate number operation in the situation/ context
- Explain the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction.
- Add and subtract small amounts of money with or without regrouping, makes rate charts and simple bills.

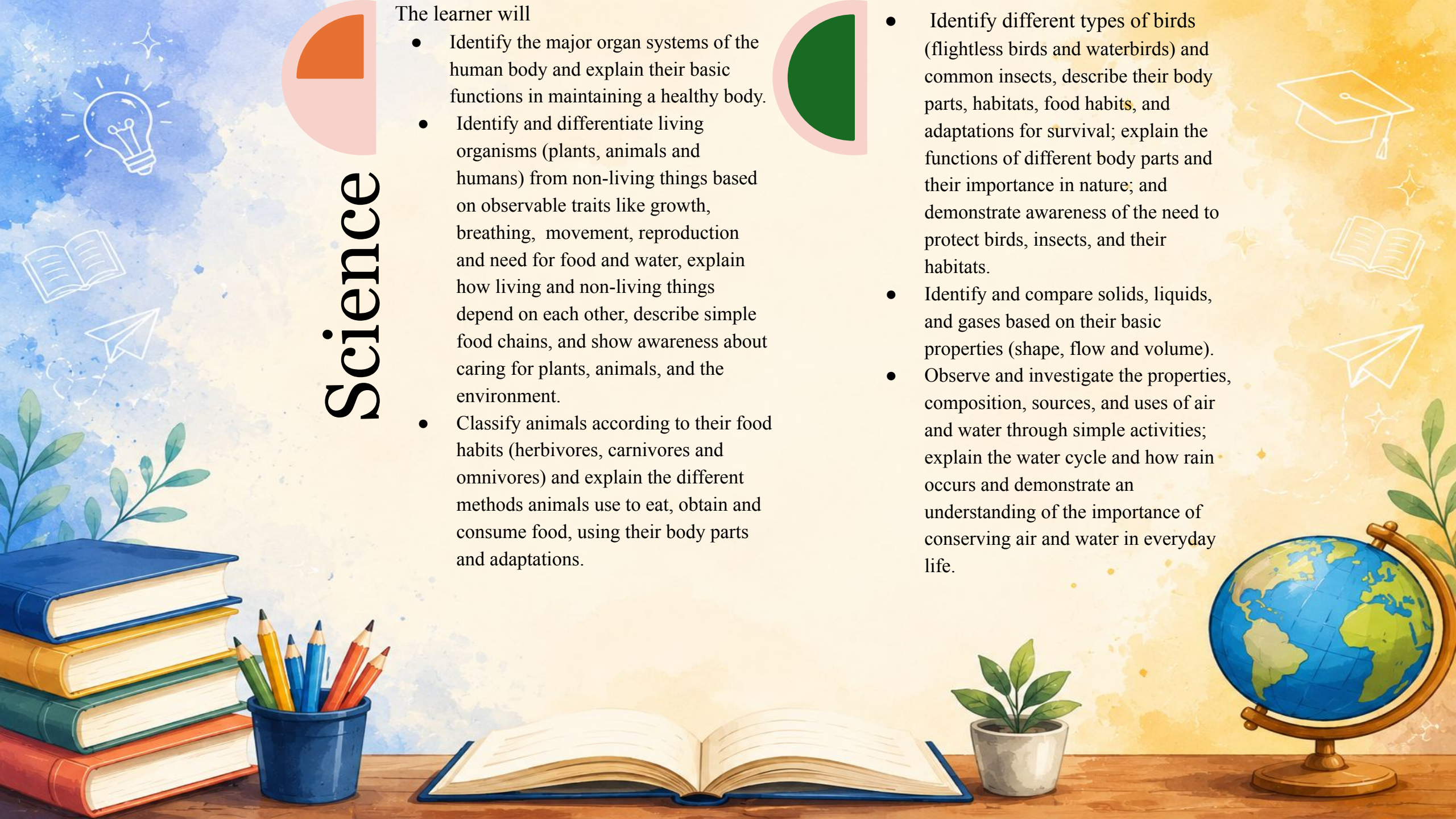
- Acquire understanding about 2D shapes- identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.
- Describe 2D shapes by the number of sides, corners and diagonals.
- Estimate and measure length and distance using standard units like centimetres or metres and identifies relationships, weighs objects using standard units– grams and kilograms using simple balance.
- Compare the capacity of different containers in terms of nonstandard units. Add and subtract measures involving grams & kilograms in life situations.
- Identify a particular day and date on a calendar.
- Read the time correctly to the hour using a clock/watch.
- Extend patterns in simple shapes and numbers.
- Record data using tally marks, represents pictorially and draws conclusions.



Science

The learner will

- Identify the major organ systems of the human body and explain their basic functions in maintaining a healthy body.
 - Identify and differentiate living organisms (plants, animals and humans) from non-living things based on observable traits like growth, breathing, movement, reproduction and need for food and water, explain how living and non-living things depend on each other, describe simple food chains, and show awareness about caring for plants, animals, and the environment.
 - Classify animals according to their food habits (herbivores, carnivores and omnivores) and explain the different methods animals use to eat, obtain and consume food, using their body parts and adaptations.
- Identify different types of birds (flightless birds and waterbirds) and common insects, describe their body parts, habitats, food habits, and adaptations for survival; explain the functions of different body parts and their importance in nature; and demonstrate awareness of the need to protect birds, insects, and their habitats.
 - Identify and compare solids, liquids, and gases based on their basic properties (shape, flow and volume).
 - Observe and investigate the properties, composition, sources, and uses of air and water through simple activities; explain the water cycle and how rain occurs and demonstrate an understanding of the importance of conserving air and water in everyday life.



Hindi

विद्यार्थी निम्नलिखित क्षमताएँ विकसित कर सकेंगे।

- **श्रवण (Listening)-**

कहानी, कविता, गीत एवं निर्देशों को ध्यानपूर्वक सुन और समझ पाएँगे।

सुनी हुई बातों पर प्रतिक्रिया कर प्रश्नों के उत्तर दे पाएँगे।

मुख्य विचार एवं महत्वपूर्ण जानकारी की पहचान कर पाएँगे।

- **मौखिक अभिव्यक्ति (Speaking)-**

अपने विचार, अनुभव एवं भावनाओं को सरल भाषा में व्यक्त कर पाएँगे।

स्पष्ट एवं शुद्ध उच्चारण के साथ बोल पाएँगे।

कविता-पाठ, कहानी-कथन एवं संवाद में भाग लेंगे।

चित्र, वस्तु या घटना का मौखिक वर्णन कर पाएँगे।

- **वाचन (Reading)-**

सरल गद्य एवं पद्य को शुद्ध उच्चारण के साथ पढ़े पाएँगे।

पढ़ी गई सामग्री का अर्थ समझ पाएँगे।

नए शब्दों को पहचानेंगे एवं उनका अर्थ समझने का प्रयास करेंगे।

पाठ से संबंधित प्रश्नों के उत्तर दे पाएँगे।

- **वाचन (Reading)-**

सरल गद्य एवं पद्य को शुद्ध उच्चारण के साथ पढ़े पाएँगे।

पढ़ी गई सामग्री का अर्थ समझ पाएँगे।

नए शब्दों को पहचानेंगे एवं उनका अर्थ समझने का प्रयास करेंगे।

पाठ से संबंधित प्रश्नों के उत्तर दे पाएँगे।

- **वाचन (Reading)-**

सरल गद्य एवं पद्य को शुद्ध उच्चारण के साथ पढ़े पाएँगे।

पढ़ी गई सामग्री का अर्थ समझ पाएँगे।

नए शब्दों को पहचानेंगे एवं उनका अर्थ समझने का प्रयास करेंगे।

पाठ से संबंधित प्रश्नों के उत्तर दे पाएँगे।

- **पठन-बोध (Reading Comprehension)-**

विद्यार्थी—पाठ के मुख्य पात्र, घटनाएँ एवं विचारों की पहचान कर पाएँगे।

पढ़ी गई सामग्री का सार सरल शब्दों में बता पाएँगे।

पाठ में निहित संदेश को समझ सकेंगे।

- **लेखन (Writing)-**

शुद्ध एवं सार्थक शब्द तथा वाक्य लिख पाएँगे।

चित्र, संकेत या अनुभव के आधार पर सरल वाक्य लिख पाएँगे।

छोटे अनुच्छेद, संवाद एवं वर्णनात्मक लेखन कर पाएँगे।

वर्तनी एवं विराम चिह्नों का उचित प्रयोग कर पाएँगे।

- **भाषा एवं व्याकरण -**

संज्ञा, सर्वनाम, लिंग, वचन एवं क्रिया की प्रारंभिक समझ प्रदर्शित करेंगे।

समानार्थी, विलोम एवं बहुवचन शब्दों का प्रयोग कर पाएँगे।

व्याकरणिक नियमों के अनुसार सरल वाक्य बना पाएँगे।

भाषा का शुद्ध एवं उचित प्रयोग करेंगे।

- **रचनात्मक चिंतन -**

चित्र, कहानी या अनुभव के आधार पर अपने विचार व्यक्त कर सकेंगे।

कल्पनाशील एवं रचनात्मक लेखन कर पाएँगे।

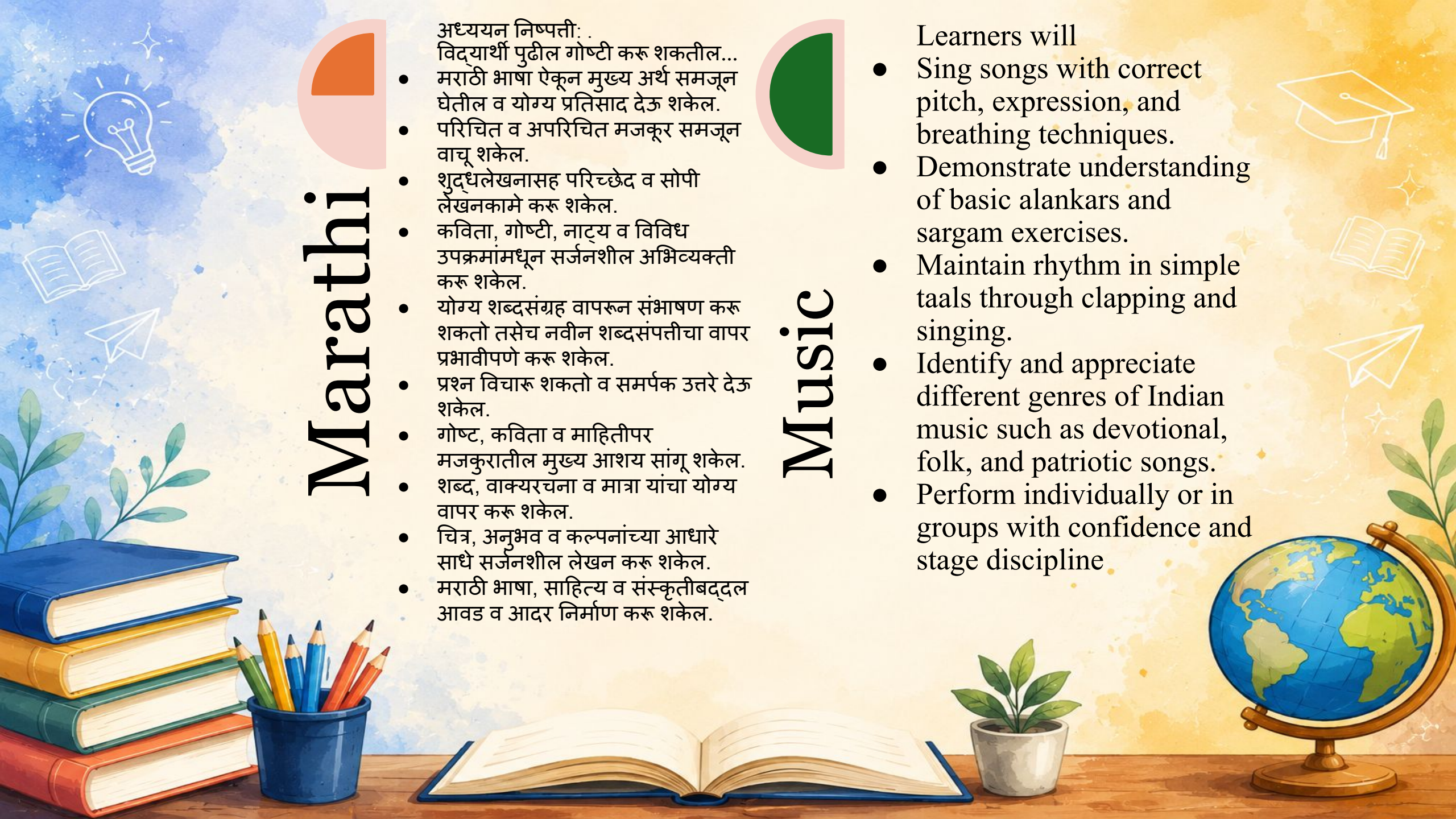
नई परिस्थितियों में सीखी हुई भाषा का प्रयोग करेंगे।

Marathi

- अध्ययन निष्पत्ती: विद्यार्थी पुढील गोष्टी करू शकतील...
- मराठी भाषा ऐकून मुख्य अर्थ समजून घेतील व योग्य प्रतिसाद देऊ शकेल.
- परिचित व अपरिचित मजकूर समजून वाचू शकेल.
- शुद्धलेखनासह परिच्छेद व सोपी लेखनकामे करू शकेल.
- कविता, गोष्टी, नाट्य व विविध उपक्रमांमधून सर्जनशील अभिव्यक्ती करू शकेल.
- योग्य शब्दसंग्रह वापरून संभाषण करू शकतो तसेच नवीन शब्दसंपत्तीचा वापर प्रभावीपणे करू शकेल.
- प्रश्न विचारू शकतो व समर्पक उत्तरे देऊ शकेल.
- गोष्ट, कविता व माहितीपर मजकुरातील मुख्य आशय सांगू शकेल.
- शब्द, वाक्यरचना व मात्रा यांचा योग्य वापर करू शकेल.
- चित्र, अनुभव व कल्पनांच्या आधारे साधे सर्जनशील लेखन करू शकेल.
- मराठी भाषा, साहित्य व संस्कृतीबद्दल आवड व आदर निर्माण करू शकेल.

Music

- Learners will
- Sing songs with correct pitch, expression, and breathing techniques.
- Demonstrate understanding of basic alankars and sargam exercises.
- Maintain rhythm in simple taals through clapping and singing.
- Identify and appreciate different genres of Indian music such as devotional, folk, and patriotic songs.
- Perform individually or in groups with confidence and stage discipline





P.E

The learner will

- Perform basic Locomotor skills such as running and jumping with coordination.
- Play carrom independently.
- Perform basic warm-up and stretching exercises correctly.
- Perform simple addition and subtraction involving money.
- Participates actively and confidently in different games & sports activities while following Instructions and safety rules.
- Understand and follow safety rules while performing jumps.



Dance

The learner will

- Perform simple cultural and creative dances.
- Maintain rhythm and timing.
- Create short movement sequences.
- Improve balance and coordination.
- Understand the beauty of our classical hand gestures.

Art

The learner will

- Elements of Art & Fundamental Skills

Identify and Create basic elements of visual art, demonstrating that dots and lines are the foundation of all drawings.

Differentiate between freehand lines (organic/fluid) and mechanical lines (structured/geometric) using tools like rulers or stencils.

Apply geometric understanding to create symmetrical designs (e.g., *Symmetrical Kite*) and structured human features (*Circular faces*).

Explore the emotional and visual impact of "Color Dots" and doodles to build fine motor control.

- Color Theory & Cultural Integration

Recognize and Apply color symbolism, specifically understanding the significance of the *Tricolor* in national contexts.

Observe and replicate the vibrant color palettes found in nature, specifically focusing on *Flowers*.

Demonstrate an understanding of cultural festivals and traditions by drawing and decorating iconic symbols (*Diwali Elements*, *Santa*).

- Creative Expression & Personal Identity

Express personal emotions, moods, and feelings visually through the *My Expression* exercises.

Depict social relationships and immediate environments by illustrating *My Family*.

Translate personal lived experiences and daily joy into visual art (e.g., *I am playing with toys*).

- Environmental Awareness & Observation

Observe and illustrate the natural ecosystem, capturing the details of *Insects in Nature* and the structure of a *Tree house*.

Contrast rural and urban landscapes by visually projecting the characteristics of *My village*.

Exercise Anthropomorphism (giving human traits to non-human things) by creating fun *Cartoon Fruits/Vegetables*, which links art with healthy food awareness.

- Innovation, Craft, and Cross-Curricular Themes

Develop sustainable habits (Social Responsibility/SSR) by engaging in 3D craft construction, such as making a functional *Piggy Bank* from waste/clay.

Integrate Art with Math/Physics by blending mechanical shapes and symmetry to draw complex cultural figures like *Mechanical Ganesha*.

- Classify and Depict modes of transport (*Water Vehicles*), linking art with Social Studies and EVS.



I.T

The learner will

- Create and edit a basic text document.
- Apply simple text formatting such as bold, colour, and font size.
- Save, retrieve, and organize files in folders.
- Use educational websites safely under supervision.
- Identify the importance of passwords and online privacy.
- Demonstrate appropriate use of technology in daily life.

