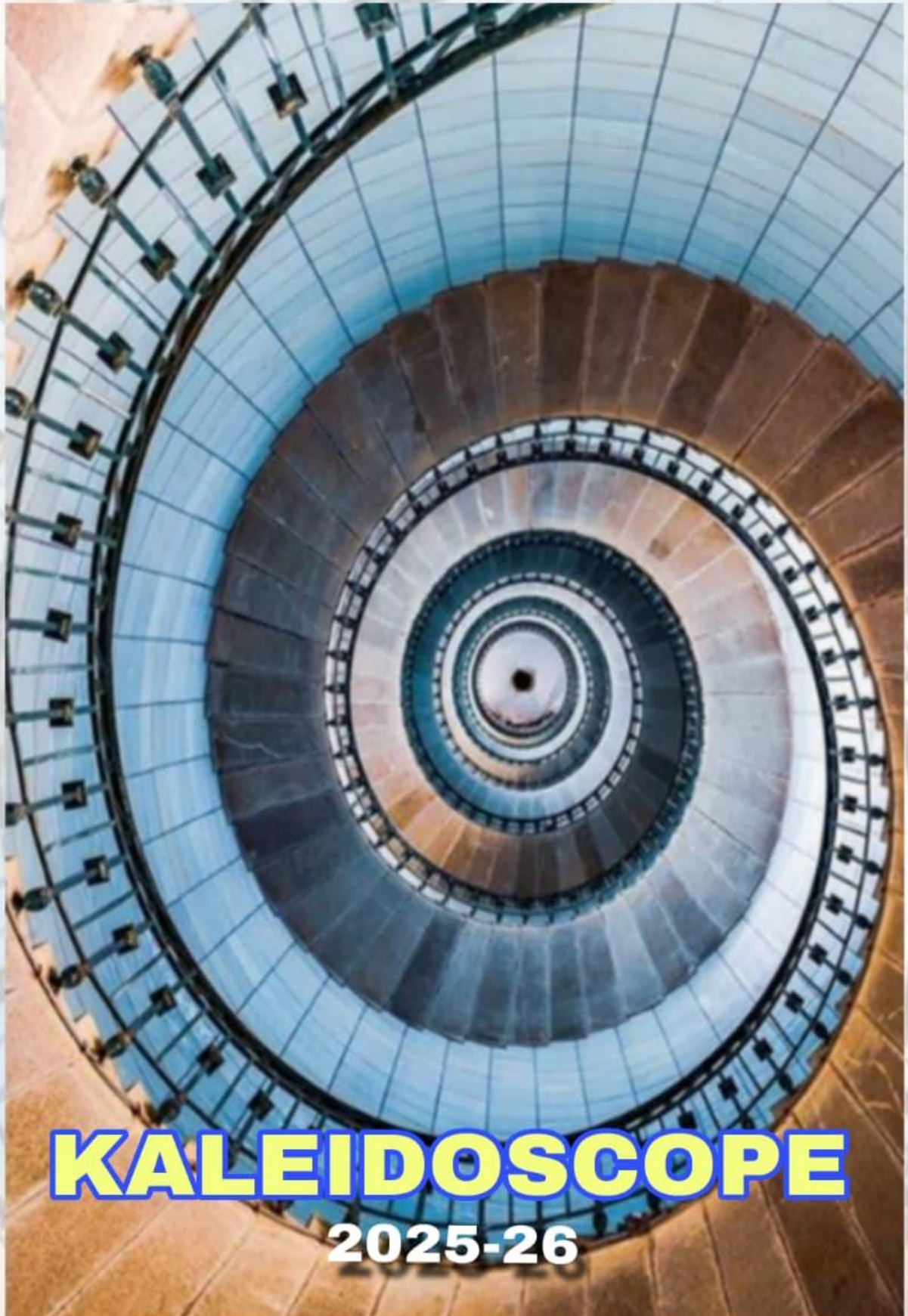




BUNTS SANGHA'S S M SHETTY HIGH SCHOOL & JUNIOR COLLEGE

SCHOOL AFFILIATION NO. 1131603

ISO 21001:2018 CERTIFIED



KALEIDOSCOPE

2025-26

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VISION, MISSION AND CORE VALUES

OUR VISION

‘Personality Development for Nation Building’

We deliver excellent and holistic quality education for overall development of students and strive for their continual development in our endeavor of making them quality human beings and responsible citizens of our nation.

OUR MISSION

“India is on its growth path of developing through different industries and agriculture. World is becoming smaller and globalization has come to stay. In this process of inevitable changes in the world, there is a need to prepare value driven global citizens and technically competent socially conscious people for India.

In Bunts Sangha’s S.M. Shetty Educational Institutions we will prepare the critical mass of human resources for preparing “New India”. We will continually provide the environment and facilitate students to discover and develop their potential. This will be done through unique learning centres which will become the benchmark for academic institutions globally.”

CORE VALUES

- ✓ Competent and committed academic staff
- ✓ Need based individual attention
- ✓ Holistic approach to child’s development

BUNTS SANGHA'S POWAI EDUCATION COMMITTEE

OFFICE BEARERS



Praveen Bhoja Shetty
President



Ratnakar Shetty Mundkur
Chairman



Vasant N. Shetty Palimar
Vice-Chairman



CA Harish D Shetty
Vice-Chairman



Gautam S. Shetty
Secretary



CA Ashok R. Shetty
Treasurer

MEMBERS



Mahesh S. Shetty



Dr. R. K. Shetty



CA Ramesh B. Shetty



Vivek B Shetty



CA Shankar B Shetty



B R Shetty



Harish Vasu Shetty



Ravindranath Bhandary



Rajendra S Shetty



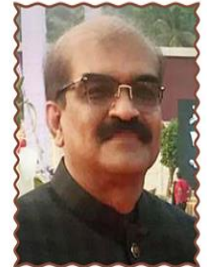
Appanna Shetty



Dr. Harish Shetty



Nishit Shetty



Bharat Shetty



Dr. Chintan Hegde



Dr. Vijetha Shetty



Ashok Adyanthaya



Ravindra R Shetty



Ashok Shetty



Adv. R. G. Shetty

MAJOR DONOR REPRESENTATIVES



Vaishali Shetty Oza



Pooja Shetty

The Making of Kaleidoscope

Kaleidoscope, our school magazine, has always been more than a collection of articles and images. It is a vibrant mirror of our institution—reflecting its values, aspirations, achievements, and above all, its people. Each edition captures the rhythm of school life: the curiosity of young minds, the creativity of budding talents, and the collective spirit that binds our school together.

This year's edition marks a significant and meaningful step forward with the active incorporation of the **Student Editorial Board**. By entrusting students with editorial responsibilities, we have empowered them with a dynamic platform to **hone essential skills such as editing, critical reading, content curation, collaboration, and creative expression**. Under the guidance of mentors, these young editors have engaged deeply with the process—reviewing submissions, refining language, organising content, and understanding the ethics and discipline that editorial work demands.

The journey has been both challenging and enriching. Through deadlines, discussions, revisions, and decision-making, our student editors have learnt that every published word carries responsibility and purpose. This hands-on experience has not only strengthened their communication skills but has also nurtured confidence, leadership, and a keen sense of ownership.

We urge our readers to **take special note of the sincere efforts and dedication put in by our students**. The ideas, perspectives, and voices presented in this issue resonate with youthful honesty and enthusiasm, making Kaleidoscope a true **organ et voce**—the living voice—of our institution. Each page stands as a testament to teamwork between students and teachers, tradition and innovation, guidance and independence.

As you turn these pages, we hope you feel the pulse of our school and appreciate the passion that has gone into shaping this edition. Kaleidoscope continues to evolve, just as our students and all of us do—growing, learning, and shining brighter with every endeavour.

Happy reading!

— The Editorial Board

Editorial Board Members



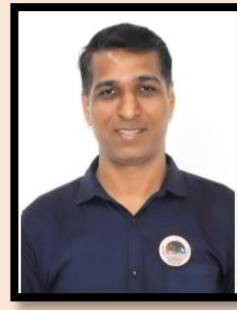
Ms. Reshma Rao
Principal



Ms. Rutuja Raut
Vice Principal



Ms. Kumudni Rana
Head Mistress
(Primary Section)



Mr. Ashwin Jadhav
Coordinator
(Secondary Section)



Ms. Mary Diana Xavier
Pre-Primary
Coordinator



Ms. Mallika Shetty



Ms. Manjit Kaur Bhoee



Ms. Reena Poojari



Mr. Devendrasih Chavda



Ms. Varsha Patil



Ms. Daffodil Correia



Ms. Nayana Shetty



Ms. Rajendra Gaikwad



Ms. Suvarna Saterdekar



Ms. Supriya Sheth



Ms. Jyoti Salve



Mr. Aanchal Singh



Mr. Vishwanath Parule



Ms. Kumudini Dhuri

PRESIDENT'S MESSAGE



Praveen Bhoja Shetty
President
Bunts Sangha, Mumbai

The true strength of an educational institution is not measured by the number of students it teaches, but by the values it instills, the lives it transforms, and the positive impact its learners create in society. Every classroom nurtures possibilities, every lesson shapes character, and every generation carries forward the legacy of an institution committed to nation-building through education.

It gives me immense pleasure to extend my warm greetings to the readers of **Kaleidoscope**, the annual magazine of Bunts Sangha's S. M. Shetty High School & Junior College. More than a publication, this magazine is a celebration of aspirations, achievements, creativity, and the collective spirit that continues to strengthen our educational family.

For over two decades, Bunts Sangha has remained steadfast in its commitment to serving society through quality education. Our institutions were established with a clear vision, to empower young minds with knowledge, values, and opportunities that enable them to lead purposeful and meaningful lives. As education continues to evolve in an era of rapid technological advancement, our mission remains constant: to nurture individuals who combine intellectual excellence with integrity, compassion, and a deep sense of social responsibility.

Bunts Sangha's S. M. Shetty High School & Junior College has consistently upheld a tradition of academic excellence, holistic development, and innovation. By fostering curiosity, critical thinking, creativity, and leadership, we prepare our students to embrace challenges with confidence while remaining firmly rooted in ethical values. It is this harmonious blend of tradition and progress that continues to define our educational philosophy.

Kaleidoscope beautifully captures this journey. Every page reflects the dedication of our students, educators, and staff, showcasing their achievements, talents, and experiences. It stands as a lasting record of perseverance, collaboration, and the vibrant culture of learning that flourishes within our institution.

I extend my sincere appreciation to the Chairman, the Powai Education Committee, Principals, faculty members, administrative and support staff, parents, and students for their unwavering commitment to our shared vision. My heartfelt congratulations also go to the editorial team for their dedication and creativity in bringing this edition to life.

As we look towards the future, let us continue to uphold the ideals that have shaped our legacy while embracing new opportunities with confidence and purpose. May we inspire every learner not only to achieve personal success but also to become compassionate leaders, responsible citizens, and lifelong contributors to society. Together, let us continue building an educational legacy that enlightens minds, enriches lives, and strengthens our nation.

I congratulate everyone associated with **Kaleidoscope** and wish this edition continued success in inspiring generations of readers.

CHAIRMAN'S MESSAGE



Ratnakar Shetty Mundkur

Chairman,

Powai Education Committee

Dear Students, Teachers, Staff, Parents, and Well-wishers,

There is a timeless story of a sculptor who was once asked how he transformed an ordinary block of stone into a magnificent masterpiece. He smiled and replied, "*The masterpiece was always within the stone; I merely removed what did not belong.*" Education follows a similar journey. Every child enters an institution with unique abilities, dreams, and limitless potential. Our responsibility is not to create greatness but to nurture it through knowledge, values, and meaningful opportunities.

It gives me immense pleasure to address the readers of our annual e-magazine, **Kaleidoscope**, as we celebrate another year of learning, achievement, and growth at Bunts Sangha's S. M. Shetty High School & Junior College. This publication beautifully captures the creativity, talent, and accomplishments of our students and educators while preserving the memorable moments that have shaped this academic year.

The progress of our institution is the result of the collective efforts from the Management, Principals, teachers, staff, students, parents, and well-wishers. Together, we have strengthened a culture of academic excellence, sporting achievements, cultural vibrancy, and holistic development. Every milestone reflects our shared commitment to nurturing confident, compassionate, and responsible individuals.

As the world evolves through rapid technological advancements and Artificial Intelligence, the true purpose of education remains unchanged. Guided by our vision of "**Personality Development for Nation Building**," we strive to equip our students with knowledge, skills, values, and resilience that prepare them not only for successful careers but also for meaningful lives. We believe that education should inspire curiosity, encourage innovation, and cultivate integrity, empathy, and a lifelong love for learning.

Our teachers remain the cornerstone of this journey. Through their dedication, innovation, and unwavering commitment, they ignite young minds, foster critical thinking, and encourage every learner to discover their fullest potential. Their guidance extends beyond classrooms, shaping future leaders who will contribute positively to society.

I extend my heartfelt appreciation to the editorial team for their creativity and dedication in bringing this edition of Kaleidoscope to life. My sincere gratitude also goes to every member of our educational family whose passion, perseverance, and collaborative spirit continue to enrich our institution and inspire excellence.

As we look to the future, let us embrace change with confidence while remaining steadfast in the values that define us. Together, let us continue to inspire young minds, foster innovation, and build a future shaped by knowledge, character, and compassion.

I congratulate everyone associated with this edition and wish **Kaleidoscope** continued success in celebrating the voices, talents, and aspirations of our students.



Ms. Reshma Rao
Principal

From the Desk of the Principal

Preparing for Tomorrow, Together

Every institution encounter defining moments that shape its future. For Bunts Sangha's S. M. Shetty High School and Junior College, the academic year 2025–26 is one such milestone—a year of vision, preparation, and purposeful transformation as we prepare to embark on a new chapter with CBSE affiliation from the academic year 2026–27.

Change is seldom easy, yet it is the driving force behind progress. It calls upon us to move beyond the comfort of the familiar and embrace new possibilities with confidence and conviction. As we prepare for this significant transition, we recognise that this journey is far more than a change of curriculum; it is a transformation in mindset.

Throughout this year, our school is engaged in a pilot phase that enables us to prepare thoughtfully for the future. Our teachers are participating in extensive training programmes, exploring competency-based learning, redesigning classroom experiences, strengthening assessment practices, and embracing innovative pedagogies aligned with the National Education Policy. Every workshop attended, every collaborative discussion, and every lesson reimaged is bringing us closer to our vision of providing an enriching, future-ready learning experience.

One of the greatest lessons this journey has taught us is that meaningful change begins with unlearning and relearning. It requires us to let go of practices that have become comfortable, remain open to fresh perspectives, and develop new skills with enthusiasm and humility. As Stephen Covey aptly reminds us, we must continually *sharpen the saw*—renewing our knowledge, refining our abilities, and preparing ourselves to meet the evolving needs of education.

While we prepare to embrace a new educational framework, our core values remain unchanged. For decades, our institution has built a proud legacy of academic excellence, discipline, integrity, and holistic development under the State Board. That legacy continues to inspire us as we prepare for this new beginning. Our transition to CBSE is not a departure from our past; it is a natural progression that builds upon the strong foundation we have created over the years.

This journey is possible because of the unwavering support of our management, the dedication of our teachers, the trust of our parents, and the enthusiasm of our students. Together, we are creating an environment where learning is dynamic, meaningful, and relevant to the challenges of the twenty-first century.

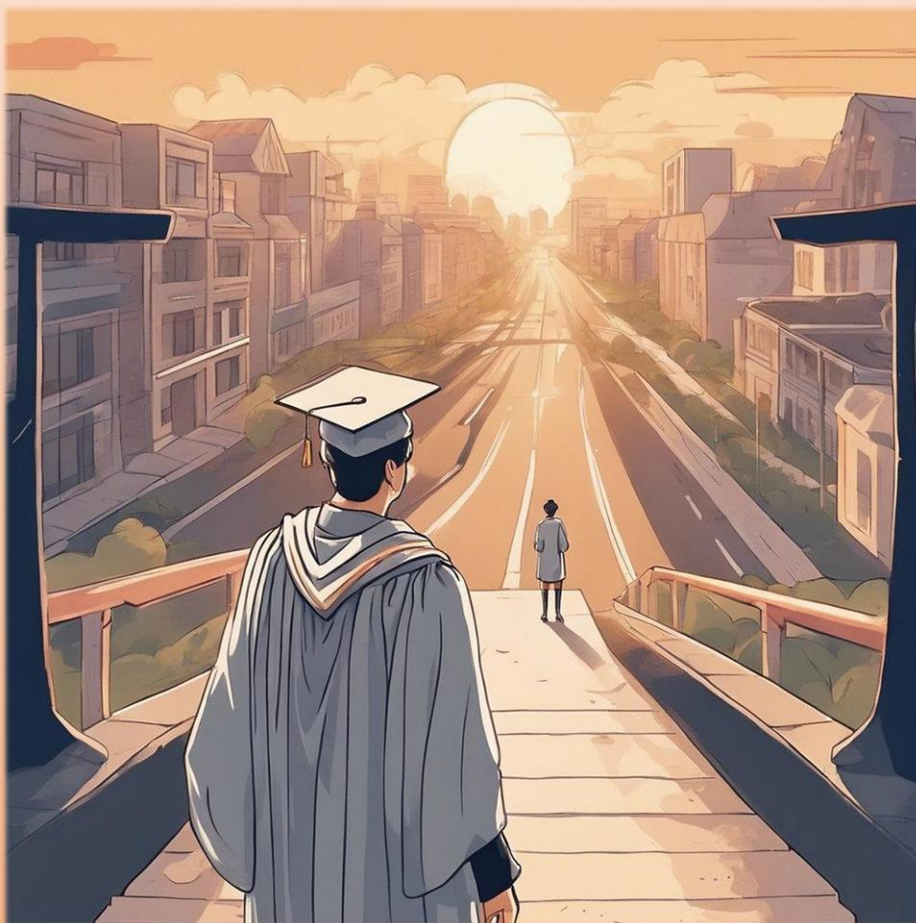
As you turn the pages of this edition of *Kaleidoscope*, you will witness a year filled with achievements, creativity, learning, and growth. More importantly, you will see an institution that is preparing itself with purpose and passion for the future. Every activity, every initiative, and every success featured in these pages reflects our collective determination to ensure that when we step into the CBSE curriculum in 2026–27, we do so with confidence and excellence.

The future belongs to those who are willing to learn, adapt, and lead. We are preparing not only for a new board but for a new era of possibilities. We remain committed to nurturing learners who are curious, compassionate, resilient, and equipped to thrive in an ever-changing world.

As we stand on the threshold of this exciting new chapter, I invite every member of the institution to walk this journey with us. Let us embrace change with open minds, celebrate learning in all its forms, and continue to uphold the values that have always defined our institution.

The pages of this magazine capture a year of preparation. The chapters yet to be written will reflect the success of this journey. Together, let us transform today's efforts into tomorrow's achievements and continue building a legacy of excellence that inspires generations to come.

Ms Reshma Rao
Principal



From the Desk of the Vice Principal

Moving Out of Our Comfort Zone: Growing Within and Beyond



Ms. Rutuja Raut
Vice Principal

"Growth begins where comfort ends."

Every meaningful journey begins with a single step—a step often taken with uncertainty, but always with hope. Comfort zones give us a sense of security, yet they also limit the opportunities that help us discover our true potential. It is only when we dare to move beyond the familiar that we truly begin to grow.

As individuals, we often hesitate to embrace change because it demands effort, resilience, and the courage to face the unknown. Yet, every challenge we accept becomes a lesson, every obstacle a stepping stone, and every success a reminder that we are capable of much more than we imagine.

Education is not merely about acquiring knowledge; it is about developing the confidence to adapt, innovate, and lead. In today's rapidly changing world, learning extends far beyond the classroom. It lies in asking questions, exploring new ideas, accepting failures as valuable experiences, and continuously striving to improve ourselves.

This year has been a remarkable chapter in our school's journey. We have embraced new opportunities, welcomed fresh perspectives, and strengthened our commitment to providing holistic education. Every teacher has stepped beyond familiar methods to adopt innovative pedagogies. Every student has been encouraged to think critically, communicate confidently, and participate wholeheartedly in diverse academic, cultural, and co-curricular experiences. Together, we have demonstrated that growth is a shared journey.

Moving out of our comfort zone does not always mean achieving extraordinary milestones overnight. Sometimes, it is found in the small acts of courage—raising a hand to answer a question, participating in a competition for the first time, learning a new skill, accepting constructive feedback, or helping someone in need. These seemingly simple actions gradually build confidence, character, and resilience.

As an institution, we believe that true progress happens when we grow both within and beyond ourselves. Growing within means nurturing values such as integrity, empathy, discipline, and perseverance. Growing beyond means applying these values to make a positive difference in the lives of others and contributing meaningfully to society.

At **Bunts Sangha's S. M. Shetty High School & Junior College**, we have always believed that education is a journey of transformation. Every challenge accepted, every innovation implemented, and every success celebrated reflects our collective spirit of learning and excellence. As we continue to evolve, let us remember that our greatest achievements will always lie not in staying where we are comfortable, but in having the courage to become who we are capable of being.

To our students, I encourage you to dream fearlessly and learn relentlessly. To our teachers, thank you for inspiring young minds by continually embracing new ideas yourselves. To our parents, your trust and unwavering support strengthen every step we take together.

Let us continue this journey with confidence, curiosity, and compassion—moving beyond our comfort zones, embracing new challenges, and growing not only as individuals but also as one united school family. **Because when we grow together, there are no limits to what we can achieve.**

Ms. Rutuja Raut

Vice Principal



From The Desk of Headmistress Primary



Ms. Kumudni Rana
Head Mistress
(Primary Section)

A Journey of shaping learners and being shaped

Twenty-one years in the field of education has been a remarkable journey filled with learning, growth, challenges and countless rewarding experiences. What began as a profession gradually became a passion and a way of life, shaping not only the lives of learners but also my own personality and perspective.

One of the greatest lessons this journey has taught me is **patience**. Every learner is unique, with different abilities, learning styles and aspirations. Understanding and nurturing each child required patience, empathy and dedication. Over the years, I realized that true education is not about rushing towards results but about guiding learners at their own pace and helping them discover their potential.

My evolving landscape was based on **continuous upgradation**. From traditional classroom practices to digital learning platforms and innovative teaching methodologies, adapting to change became essential gradually. It helped me remain relevant in the fast changing educational environment.

This journey has also included constant **introspection**. Every success and challenge turned out to reflect on my strengths and areas for improvement. Introspection helped me grow as an educator, enabling me to become more effective, compassionate and responsive to the needs of my learners.

A significant source of learning has been my **students**. Their curiosity, creativity, honesty and resilience has taught me invaluable lessons. They constantly reminded me to remain open minded, adaptable and enthusiastic whatever the situation may be. Many times, their perspectives enriched my own understanding of life and educational needs.

I have also learned immensely from **parents**. Their trust, expectations, feedback and partnership have strengthened my ability to support learners holistically. Working closely with parents reinforced the importance of collaboration in nurturing confident and responsible individuals.

Throughout these 21 years, I have been fortunate to learn from my team of **faculties and mentors**. Their guidance, wisdom and dedication inspired me to strive for excellence. Observing their commitment and professionalism taught me that teaching is not only a profession but a lifelong responsibility and privilege as well.

Another invaluable lesson has been the importance of **team spirit**. Working with my administrators and support staff taught me the value of cooperation, mutual support and shared goals. Together, we celebrated achievements, overcame challenges and created meaningful learning experiences.

The journey also deepened my understanding of **respect**, respect for learners, parents, colleagues and the profession itself. It remains one of the core values that has guided me throughout my journey.

As I reflect on these 21 years, I feel immense gratitude for every lesson learned and every individual who has been part of this journey. The field of education has given me far more than I could ever give in return.

Serving as the Headmistress has been both an honour and a privilege. Leading the Primary Section has allowed me to witness the joy of young minds discovering their potential and the collective efforts of a committed team working towards excellence in education. The trust, support and affection I have received from learners, parents and my team will always remain close to my heart.

Let Our Learners Bloom

As we begin the new journey of the CBSE curriculum, let us remember that every child is unique, with their own strengths, talents and dreams. Our role as educators is not only to fill minds with knowledge but to create an environment where curiosity thrives, confidence grows and every learner can discover their true potential.

Let us;

Nurture rather than control, Guide rather than dictate, Inspire rather than instruct!!

They will blossom into confident, compassionate and capable individuals.

Together, let us embrace the CBSE curriculum as a journey of joyful learning, meaningful experiences and limitless possibilities for every learner.

As I hand over this responsibility, I leave with immense pride in what we have achieved together and with confidence that the school will continue to nurture generations of young learners with the same commitment and care. Though I am signing off from the role of a HeadMistress, my faith in the transformative power of education remains ultra strong. I will always treasure this beautiful chapter of my life and carry its lessons and memories with me wherever I go. It has truly been a privilege to serve as an educator.

Wishing everyone a happy, healthy and enriching academic year ahead. May it be a year of new beginnings, shared successes and beautiful memories that we will treasure for years to come.



Mr. Ashwin Jadhav
Coordinator
(Secondary Section)

From The Desk of Coordinator Secondary

A New Journey Begins

A young eagle once found itself among chickens. It ate what they ate, walked as they walked, and believed it could only fly a little above the ground. One day, an old eagle soaring high in the sky caught its attention. Looking up, the young eagle asked, “Who is that?” The chickens replied, “That is an eagle, the king of the skies. But you can never be like him.”

For years, the young eagle believed them. Then one day, it gathered courage, spread its wings, and discovered that it too was meant to soar.

As our school prepares to embark on its CBSE journey from the next academic year, I often think of this story. The introduction of CBSE is not merely a change of board; it is the beginning of a new chapter filled with opportunities, innovation, and growth. It is an invitation for every student to spread their wings wider, dream bigger, and discover their true potential.

CBSE encourages learners to ask questions, explore ideas, solve problems, and learn beyond the pages of textbooks. It focuses on developing critical thinking, creativity, communication, and life skills that prepare students for the challenges of tomorrow.

Another story reminds us of the importance of perspective. Two stonecutters were asked what they were doing. The first replied, “I am cutting stones.” The second smiled and said, “I am building a cathedral.” Both were doing the same work, but one saw only the task while the other saw the purpose.

As we prepare to become a CBSE school, I hope our students become like the second stonecutter. Every lesson learned, every project completed, and every challenge faced should be seen not merely as an academic requirement but as a step towards building character, confidence, and a bright future.

The road ahead will require curiosity, perseverance, and a willingness to embrace new ways of learning. There may be moments when the journey seems challenging, but growth often begins where comfort ends. The students who ask questions, think independently, collaborate with others, and learn from their mistakes will thrive in this new environment.

As we stand at the threshold of this exciting transformation, let us remember that education is not about filling minds with facts but about igniting minds with possibilities. May each student discover the courage of the eagle, the vision of the stonecutter, and the determination to become the best version of themselves.

The future belongs to those who are willing to learn, unlearn, and learn again. As we prepare to begin our CBSE journey next year, let us move forward together—with confidence, curiosity, and the belief that the sky is not the limit; it is only the beginning.

From The Desk of Coordinator Pre-Primary



ROOTS TO WINGS

“Every child blossoms best when nurtured with care, understanding, and meaningful experiences.”

Ms. Mary Diana Xavier
Pre-Primary Coordinator

The early years lay the foundation for lifelong learning and development. At the Pre-Primary level, our focus is on nurturing confident, happy, and well-rounded individuals.

At school, we provide a warm, safe, and stimulating environment where children learn through play-based and experiential activities. Through thoughtfully planned experiences, we encourage language development, early numeracy, creativity, independence, and social-emotional growth.

This journey becomes more meaningful when parents and teachers work together. While teachers create enriching learning opportunities in school, parents strengthen this foundation at home by spending quality time talking and listening to their child, encouraging independence in small daily tasks, appreciating their efforts rather than focusing only on results, maintaining a consistent routine, and staying connected with teachers while actively supporting school initiatives.



Together, with trust and collaboration, we can ensure that every child grows with strong values and the confidence to explore the world.

With strong roots and confident wings, every child is ready to soar

ADMINISTRATIVE & NON-TEACHING STAFF



CENTRALISED

Name of Employee	Designation	Name of Employee	Designation
Dr Sandeep Singh	Chief Operating Officer	Mr. Prayer Raj Nadar	System Administrator IT
Ms. Savita Shetty	Manager-Admin & Purchase	Ms. Nivruti Fagare	Security Supervisor
Mr. Ashok Shetty	IT Manager	Ms. Gayathri Ajila	Executive Assistant
Ms. Sumangala Shetty	Manager- Accounts	Ms. Priyanka Padwal	Senior Accounts Associate
Ms. Ankita Shetty	HR Manager	Mr. Irshad Shaikh	Senior IT Associate
Mr. Subhash Pandit	Assistant Manager-Admin	Mr. Ajinkya Lanke	Senior IT Associate
Mr. Devendra Kadam	Assistant Manager-Accounts	Mr. Neelam Gaikwad	Medical Associate
Ms. Mini Manoj	Senior Medical Associate	Mr. Neha Shetty	Front Office Cum Purchase Associate
Mr. Santosh Jawandale	Maintenance Supervisor	Mr. Sandeep Nandi	IT Associate
Mr. Pradeep Shetty	Senior Maintenance Associate	Ms. Poojashree	HR Executive
Mr. Sachin Tayade	Maintenance Associate	Mr. Rajkumar Nikam	Groundman

Bunts Sangha's S M Shetty High School & Junior College

Annual Report 2025-26

The academic year 2025–26 marked another year of excellence and holistic development for Bunts Sangha's S M Shetty High School & Junior College.

Student Strength: 2728

SSC Board Results of 2024-25:

The SSC Board Results of 2024–25 reflected the school's consistent tradition of academic excellence and outstanding student performance.

23rd consecutive year of 100% results

- Total Number of Students Appeared: 236
- Students Scoring 90% and Above: 56
- Distinction (75% and Above): 193
- First Class (60% – 74.99%): 42
- Second Class (50% – 59.99%): 1

Our top 3 rankers are :

Toppers	Name of Student	Percentage
1st	Miss Hardiki Patil	99.8%
2nd	Miss Ramayani Pakhare	98.6%
3rd	Master Vedansh Jain	98.2%

Certification/ accreditation/ affiliation:

The school continued to uphold high standards of quality education through recognised certifications and affiliations.

- The school received Central Board of Secondary Education affiliation for the Secondary Level (Classes I to X), with Affiliation No. 1131603 and School Code 31601.
- The school is also ISO 21001:2018 Certified

Courses / programmes added in 1 year:

The institution remained focused on strengthening its existing academic and developmental programmes for holistic student growth.

Skill Development Subjects introduced included Financial Literacy, Handicraft, Photography, and Coding.

Programmes introduced in the Sports Academy included cricket, football, martial arts, band, dodgeball, and athletics, along with a Girls' Band in the primary section.

Cultural / cocurricular achievements:

Students and teachers brought laurels to the school through exceptional achievements at district, state and national platforms.

Student Achievements

- Anusha Jain scored 100% at the NELTAS ECAT Grand Finale International Level.
- Ved Deshpande secured Third Place at the State Level and First Place at the National Level in the MaRRS Math Bee competition organised by MaRRS.
- At the National Level Vigyan Parv 2025, organised by Vigyan Setu Foundation, Suhani Kiran Patel of Grade IX C emerged as the Winner for the project “Waste Management of Stationery Items.” Ved Sharad Karale of Grade VII A secured the Runner-Up position for the project “Composting – Turning Waste into Wealth.”
- Jitesh Jha with the guidance of Ms. Pinky Jalui secured the first place in the All India Student's Science Meet at both the Zonal and District Level.
- Our students secured the second position in the National Science Drama Competition at the Taluka and District levels.
- Devanshi Attarde was awarded the Certificate of Merit in the Yun Saja Chaand Art Competition, organised by The Sky Explorers in collaboration with United Nations Office for Outer Space Affairs and Indian Space Research Organisation, emerging as a winner among 32,000 submissions.
- Devika Kumar secured First Place in the Annual Silver Jubilee Oratorical Competition 2025, organised by Nahur Citizens Welfare Association.
- The Music Group achieved remarkable success at the National Group Song Competition organised by Bharat Vikas Parishad, securing First Place in the Hindi, Sanskrit, and Folk Music categories. The students also excelled at the Zonal Level of the competition, winning Second Place in Hindi and Third Place in Sanskrit Music.

- Ritul More and Junaid Shaikh were awarded for the Best Video Presentation at the Global Impact Challenge organised by AFS.
- The students and staff brought laurels to the school by securing an impressive total of 14 prizes in co-curricular events at the Sahshaley Competitions and 10 prizes in the Science categories at the 53rd S Ward Science Exhibition, along with the distinguished recognition of being adjudged the Best School at the Ward Level for 12 consecutive years.
- At the District Level of the Sahshaley Competitions, the school earned Third Place in Instrumental Music, First Consolation in English Elocution (Junior College category), Second Place in the Lab Assistant category, and First Consolation for the Junior Science Project at the Science Exhibition. The school also secured Third Place in Instrumental Music at the Division Level.
- Aaisha Nahak secured First Place, while Trisha Suvarna and Khushi Sharma won Second Place at the Navrang Inter-school Drawing Competition organised by Udyachal High School. The school also received the prestigious Rolling Trophy.
- The Eco Club of the school earned national recognition in the Classroom to Climate Action Crusaders (CCAC) competition organised by Rotary Club of Jamshedpur & Associates by securing a place among the Top 10 finalist schools in India. The project “Classroom to Climate Action – A Journey” was presented at the national event held in Panchgani by Ms. Vandana Singh, Ms. Suhani Patel, and Ms. Devika Kumar, and the team received an Excellence Certificate. Ms. Vandana Singh was also honoured with the Best Case Study Award and a Cash Award of Rs. 3000/- for her presentation on the impact of the CCAC initiative.
- Ved Karale and Aagam Gandhi received the Inspire Manak Award for their projects “Glass Holding Tray” and “Detachable Wheels” respectively. Their projects cleared the first round and were awarded a grant of Rs. 10,000/- for the district level.
- Students of the school showcased their literary and storytelling talents in the Story Writing event organised by Shahana by The Tagore Centre for Indian Music and Culture, with several entries selected for Story Narration on Stage and publication in the Festival Booklet. In the Story Telling Competition, Preksha Gaikar secured Third Place for the story “The Post Master.”





Teachers' Achievements

- Swapnil Dound was honoured with the Elite Coach Award in Sports at the Impact Educators Awards 2025, presented by Maxx Social Welfare Foundation.
- Mr. Rajendra Gaikwad received the Academic Excellence Award 2025 presented by Rotary Club of Bombay Powai.
- Ms. Tejaswini Pednekar was honoured with the Academic Excellence – Best Teacher Award by Bhandup Medicos Community Welfare Society.
- The Eco Club of the school achieved remarkable recognition for its inspiring story “The Chameleon of Change,” which highlighted the impact of environmental initiatives in fostering leadership and responsibility among students while aligning with the Sustainable Development Goals (SDGs). The story was selected among the Top 13 entries by School Chameleon and later advanced to the Grande Finale, where it was recognised among the Top 6 stories in the Teachers’ category. The presentation was delivered by Ms. Vandana Singh and Ms. Manjit Kaur Bhoee.



Sports achievements:

The students displayed remarkable sporting excellence across various disciplines at division, district, state, and national levels.

Aerobics

- Shrija Pawar won Gold in Trio with Girls, Trio with Boys, and Mixed Pair, along with Silver in the Individual event at the FISAF India National Level Aerobics Championship.

Kickboxing

- Hrishit Shetty won Gold in Kick Light and Light Contact at the Children & Cadets National Championship 2025, Gold in Light Contact and Silver in Kick Light at the WAKO Maharashtra State Championship, Gold at the 17th Mumbai District Wushu Championship, and First Place at the DSO District, Division, and State Level Kickboxing competitions. He won gold at the district and state level Wako Kickboxing Championship is selected to represent Maharashtra at the National Level Wako Kickboxing Championship.

- Hrishaan Shetty secured Gold in Kick Light and Silver in Light Contact at the Children & Cadets National Kickboxing Championship 2025, Gold medals at the WAKO Maharashtra State Championship 2025, Gold in Light Contact and Kick Light at the All Mumbai Upanagar District Championship, and Gold in Kick Light at the Khasdar Krida Mahotsav.
- Ojal Katakdhond won Bronze in Point Fight and Kick Light at the National Level Kickboxing Championship, Silver in Point Fight and Bronze in Light Contact at the Maharashtra State Level Kickboxing Championship, Silver in Point Fight and Bronze in Light Contact at the District Level Kickboxing, First at the District Level and Second at the Division Level in DSO Kickboxing, and First at the Khasdar Krida Mahotsav. She won two gold at the Wako District Kickboxing Championship and was selected to represent Maharashtra at the State Level.
- Ovie Rane secured Silver in Point Fight and Light Contact at the National Kickboxing Championship, Bronze in Point Fight and Silver in Light Contact at the Maharashtra State Kickboxing Championship, and Gold in Point Fight and Light Contact at the 16th Navi Mumbai District Kickboxing Championship.
- Gauran Akhade won Silver at the State Kickboxing Championship, Third at the Division Level, and First at the District Level DSO Kickboxing.
- Sanavi Walkar won Bronze at the Maharashtra State Level, Silver in Point Fight and Light Contact at the District Level Kickboxing, Third at the DSO District Level Kickboxing, and First at the Khasdar Krida Mahotsav. She won two gold at the Wako District Kickboxing Championship and was selected to represent Maharashtra at the State Level.
- Riva Nagpure secured Second Place at the Division Level and First Place at the District Level DSO Kickboxing, along with First Place at the Khasdar Krida Mahotsav.
- Shlok Kumar Patel secured Third Place at the Division Level and First Place at the District Level DSO Kickboxing, along with First Place at the Khasdar Krida Mahotsav.
- Shreyas Khillari secured Second Place, while Revti Gabhale and Sharvi Jadhav secured Third Place at the DSO District-Level Kickboxing competition.
- Abhiram Shetty won Silver in Light Contact at the All Mumbai Upanagar District Kickboxing Championship.

At the WAKO Mumbai Suburban Kickboxing District Championship organised by WAKO Mumbai, Maanvi Sarkar and Aishwarya Kapse won 2 Gold medals each, Prapti Das secured 1 Gold medal, and Nomik Katakdhond won 2 Silver medals. All the students were selected for the Maharashtra State Kickboxing Championship.

Tanding / Pencak Silat

- Abhiram Shetty won Gold at the Pencak Silat Thane District Championship and Bronze at the Maharashtra State Pencak Silat Championship.

Taekwondo

- Saumya Das won Gold at the Taluka and District Levels and secured Third Place at the Division-Level DSO competition.

Karate

- Abhiram Shetty won Bronze in Kata and Silver in Kumite at the 15th National Shotokan Karate Championship.
- Purvi Gaonkar secured First Place in Kata and Kumite at the Karate State Championship.
- Yogesh Gabhale secured Second Place at the DSO District-Level Karate competition.
- Ananya Srivastava secured First Place in Kata and Second Place in Kumite at the Swabhimani Bharat Cup – All India Karate Championship 2025.

Wushu

- Hrishit Shetty secured First Place at the 17th Mumbai District Wushu Championship.

Table Tennis

- Swaraj Redkar secured Third Place in Singles and Doubles at the 1st District Ranking Table Tennis Tournament, Third Place at the 1st Maharashtra State Ranking Table Tennis Tournament and the Maharashtra State Prize Money Tournament, Third Place in the 3rd Maharashtra State Ranking Tournament, Second Place at the DSO Taluka-Level Table Tennis competition, Fourth Place at the DSO District-Level event, Silver at the 3rd District 5-Star Table Tennis Tournament, and Gold at the Interschool Nandkishor Singh Jairamji Table Tennis Tournament.
- Swanand Naik, Anshuman Shinde, and Aaradhya Shinde secured Second Place at the DSO Taluka-Level Table Tennis Tournament and finished Fourth at the District Level.

Football

- Ayush Nair was selected by the All India Football Federation to represent Mumbai at the All-India level.
- Manvik and Mayaan Shetty secured Third Position in the Indian Football 7th League and Second Position in the 7th Youth President League.
- Manvik Shetty secured First Position at the BBFS Residential Academy Trial, while Mayaan Shetty secured Second Position.

Tennis Cricket

- The U-17 Girls' Tennis Cricket Team won the Tennis Cricket 7th Junior Under-17 State Championship.
- Faariya Rain received the titles of Best Batsman, Man of the Series, and Woman of the Match.

Cricket

- The U-16 Boys' Cricket Team secured First Place in the DSO District-Level Interschool Cricket Tournament and went on to win First Place at the DSO Division Level, later participating in the State Level Tournament held in Nashik.
- The U-16 Girls' Cricket Team secured Second Place at the DSO District-Level Interschool Cricket Tournament.

Athletics & Running Events

- At the DSO District-Level Athletics Competition, Aashi Patel secured Second Place in the 100-metre race, while Kartik Poojary and Aditya Joshi secured Third Place in the same event.
- Sabhya Amin secured Fourth Place in Shot Put, while Aditya Joshi won Third Place in Discus Throw.
- Ansh Vedpathak secured Third Place in the 1500-metre run.
- The Girls' Under-14 4×100 relay team comprising Aashi Patel, Keya Shetty, Aarohi Penkar, and Riddhi Jain secured Second Place.
- The Boys' Under-17 4×400 relay teams comprising Ansh Vedpathak, Tanush Shetty, Atharv Dalvi, and Kartik Poojary, as well as Ansh Vedpathak, Tanush Shetty, Aariz Nandolia, and Kartik Poojary, secured Second Place.
- We secured the Champion School Title by the Marol Athletics Sports Association for winning 9 Gold, 11 Silver and 9 Bronze medals.
- Dhruthi Shetty secured First Place in the 50-metre race and Third Place in the 80-metre race at the 10th Inter-School Athletic Championship 2025, along with First Place in Run for Marathon.
- Mayaan Shetty secured Second Place at the 10th Inter-School Athletic Championship 2025 and Third Place in the Nisarga Run.

Handball

- Avishkar Tamuche and Manas Shetty were selected by the Mumbai Handball Academy in the Under-12 Boys category to represent Mumbai and Maharashtra.
- Aayush Potole participated in the Mini National Handball Tournament held in Hyderabad in the Under-12 Boys category.

Rifle & Pistol Shooting

- Dhruv Sawant secured 11th Place at the DSO District-Level Rifle & Pistol Shooting competition.

Gymnastics & Mallakhamb

- Kanika Nalawade won Gold in Pole and Rope Mallakhamb at the State Championship, Gold in Rope Mallakhamb at the Ghe Bharari Kala Krida & Sanskrutik Mahotsav, and First Place in the 3rd Tiny Mini Inter-Club Gymnastics Competition.
- Raghvendra Choubey secured Sixth Place in the DSO District Pole Mallakhamb competition.



CSR/ SSR activities:

The school undertook several social responsibility initiatives, including spreading the joy of giving and celebrating Workers’ Day with housekeeping and security staff through tokens of appreciation, donating stationery to students of St. Catherine’s High School in Andheri, and organising the Rising Rhythms Garba & Dandiya Night to support student scholarships.

The achievements of the academic year 2025–26 reflect the school’s continued commitment to excellence, holistic education, and value-based learning.





HUMAN DEVELOPMENT CENTER TEAM

<u>Name of Employee</u>	<u>Designation</u>
Ms. Bharti Purswani	Head Counselling Centre
Ms.Unnati Doshi	Counsellor
Ms. Adishri Shetty	Counsellor
Ms. Foram Shah	Counsellor
Ms. Aira Singh	Counsellor
Ms.Pallavi Vairagade	Special Educator
Ms.Remya Urath	Special Educator
Ms. Kanishka Jain	Special Educator
Ms. Twinkle Malik	Special Educator
Dr. Prathana Utekar	Occupational Therapist

Breaking Free from Toxic Relationships

The bravest relationship you will ever build is the one you have with yourself.

"You don't notice a room losing oxygen. You only notice when breathing becomes difficult."

Relationships can be like that.

No one chooses to stay in something that slowly hurts them. It begins quietly—a joke that stings, a comparison that lingers, a message demanding an instant reply, or silence used as punishment. One moment feels small. A hundred moments begin to change who you are.

Perhaps the greatest danger of a toxic relationship is not that it hurts you—it is that it slowly convinces you the hurt is normal.

Meet Mira, a 16-year-old who loved painting. Her sketchbook was always in her school bag until her friends began laughing at her dreams.

"You'll never make a career from art."

"Why can't you be like everyone else?"

At first, she laughed with them. Then she stopped entering competitions. Eventually, she stopped drawing altogether.

No shouting. No dramatic fight. Just hundreds of tiny moments that made her believe she wasn't enough.

That is how many toxic relationships work—they don't always break your heart in one day. They quietly shrink your confidence until you no longer recognise yourself.

When Relationships Become Distorted Mirrors

Every relationship acts like a mirror.

Healthy relationships reflect your strengths while accepting your imperfections. They encourage you to grow.

Toxic relationships are distorted mirrors. They magnify your flaws, minimise your achievements, and make you feel that love, friendship, or acceptance must be earned.

You stop asking, "Is this relationship good for me?" and begin asking, "How can I become enough for them?"

That question changes everything.

Toxic relationships are not limited to dating. They can appear anywhere:

- A friend who makes you feel guilty for spending time with others.
- A classmate who only calls before exams to borrow your notes.
- An online friend who pressures you to share personal information.
- A family member who constantly compares your marks with someone else's.
- A partner who checks your phone and calls it "care."

The common thread is simple: after spending time with them, do you feel respected—or reduced?

Why Is It So Hard to Walk Away?

As human beings, we are wired for connection. During our teenage years especially, belonging feels deeply important.

Many people stay because they hope things will improve. Others fear loneliness or believe that saying "no" will make them selfish.

Sometimes, one kind message after many hurtful ones gives us hope that everything has changed.

Hope is beautiful.

But hope without change can quietly become a prison.

★ Did You Know?

Research shows that social rejection activates some of the same brain regions involved in physical pain. That's why bullying, exclusion, emotional manipulation, and constant criticism can genuinely hurt—not just emotionally, but neurologically.

The Suitcase You Were Never Meant to Carry

Imagine every hurtful comment, comparison, and guilt trip as a stone placed inside a suitcase.

At first, it's light.

So you keep carrying it.

Months later, you're exhausted—not because of one big event, but because no one told you that you were allowed to put the suitcase down.

Real strength isn't carrying every burden.

It's knowing which ones were never yours to carry.

Pause and Reflect

Ask yourself:

- Do I feel emotionally safe with this person?
- Am I afraid to be myself around them?
- Do I celebrate my successes or hide them to keep someone else comfortable?
- If this were happening to my best friend, what advice would I give them?

Sometimes we find clarity by offering ourselves the same kindness we would give someone we love.

Choosing Yourself Isn't Selfish

Breaking free doesn't always mean ending a relationship.

Sometimes it means setting a boundary.

Sometimes it means having an honest conversation.

Sometimes it means asking a trusted parent, teacher, or school counsellor for help.

The most important relationship you will ever have is the one you have with yourself.

Choose friends who celebrate your dreams, not silence them.

Choose people who leave you feeling lighter, not smaller.

And if you ever find yourself changing who you are just to be accepted, remember this:

You were never meant to shrink yourself so that someone else could feel bigger.

Because every healthy relationship begins with one quiet decision:

"The day you start choosing self-respect over constant approval is the day you stop surviving relationships—and start growing through them."

Unnati Doshi

School Counsellor & Counselling Psychologist

Human Development Centre (HDC)

SSC TOPPERS

CONGRATULATIONS

SSC BATCH 2024-25

100% Results for
23 years consecutively

OUR TOPPERS



Ramayani Pakhare
98.6%



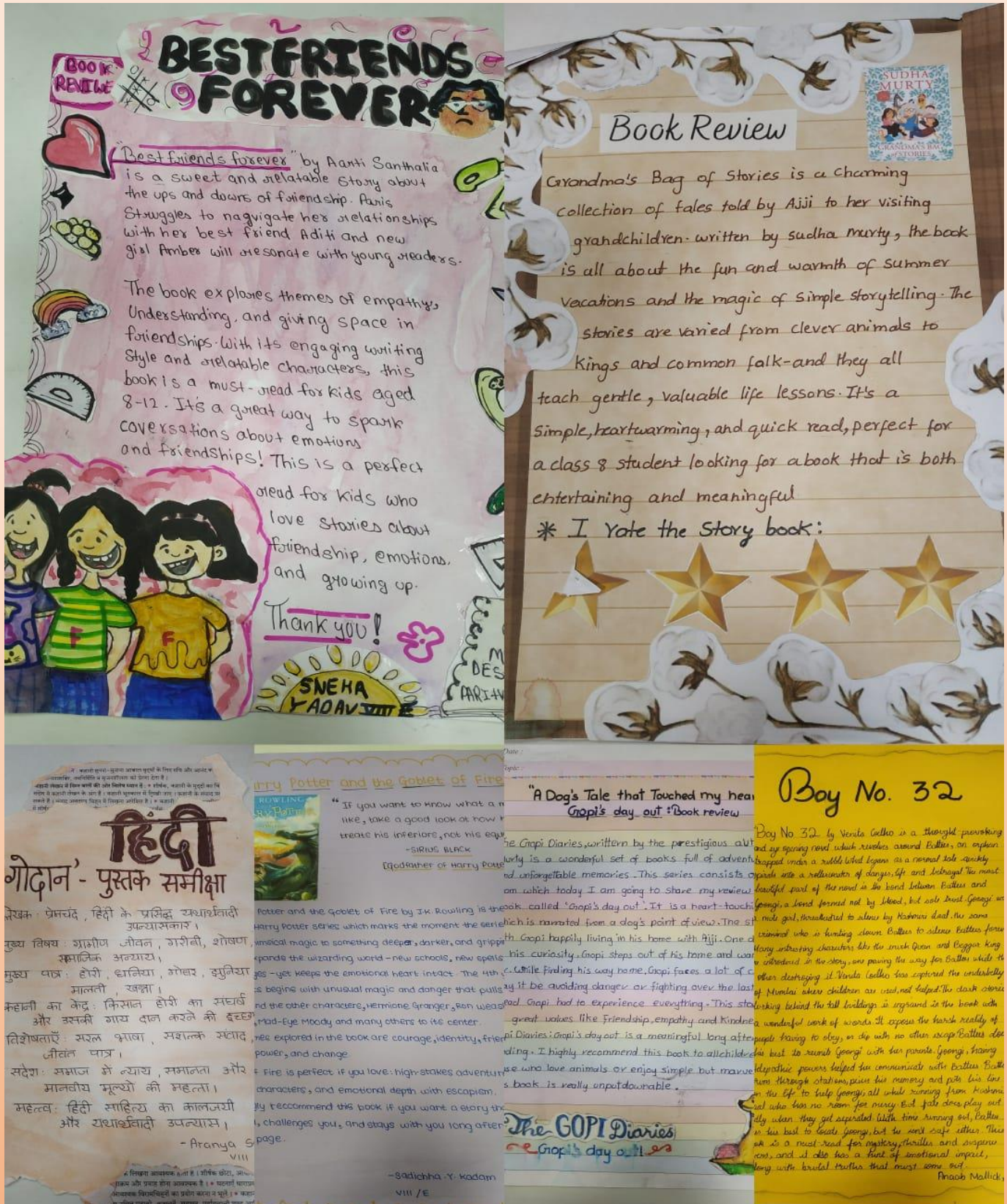
Hardiki Patil
99.8%



Vedansh Jain
98.2%

Reflecting on a Year of Transformation

Bunts Sangha's S M Shetty High School & Junior College is on a path of transformative change to empower and evolve as better individuals for a better tomorrow.



Book Reviews

Behind

Every

Locked



DOOR

lies

A

SECRET

and

in

Terror Castle

Secrets

Scream

to

be

HEARD...

The Blue Umbrella
BY: RUSKIN BOND

This story is set in a small village nestled in the hills of Himachal Pradesh.

It follows a young girl named Binya, who exchanges her leopard-claw pendant for a bright blue umbrella from a tourist. The umbrella soon became the pride of the entire village. Ram Bhanosa, a shopkeeper, grows obsession of owning it and ends up making poor choices. In the end, Binya's kindness helps him change for the better.

Ruskin Bond beautifully captures a range of emotions that we often experience in our daily lives, helps readers understand people's intentions.

In my view, this is one of the best book I have ever read. It brings a sense of peace through its vivid descriptions of the setting & characters. The Blue Umbrella is truly a must-read.

Binya was quite sturdy, fair of skin, with pink cheeks and dark eyes and her black hair tied in a pigtail.

★★★★★

Tanvi Tiwari
VIII B

My Book Review

Title: The Bird with Golden wings

Author: Sudha Murthy

Genre: Fantasy

I Loved the stories -
How the sea became salty
The Bird with Golden wings

I Loved:

Overall, This Book was:

SUPERCALIFRAGILISTICEXPALIDOCIOUS

Review

I Love the way it conveys that kindness is Rewarded. Greediness is punished. The author has used a very suitable Vocabulary for Kids of my age, reader it was very easy to understand.

The pictures were very well illustrated. It helped me imagine scenes throughout the book.

The pictures in this Book were:

give this Book:

A HEART-WRENCHING NOVEL THAT DEMANDS TO BE READ...

Genre: Literary Fiction

I am pretty sure you must have seen **A Thousand Splendid Suns** by **Khaled Hosseini** on almost every readers book shelf, ever wondered why? Because its one of those rare novels that holds you, shakes you, and stays with you long after you have turned the final page. As you move through the pages, the story slowly pulls you into the lives of **Mariam** and **Laila** - two women born into completely different worlds, yet tied together by fate. Their circumstances are harsh, their challenges unimaginable but their friendship is the beating heart of the story, reminding us that **FAMILY ISN'T DEFINED BY BLOOD RELATIONS, SOMETIMES ITS THE PEOPLE WE CHOOSE, THE PEOPLE THAT STAND BESIDE US WHEN THE WORLD DOESN'T...**

A Thousand Splendid Suns is a novel I strongly recommend to anyone who wants to witness a story of bravery, sacrifice, and unbreakable hope. It teaches us that **"Even in the harshest storms, there can still be light - sometimes faint, sometimes distant but always present"**

Rasamahi

she is the root of my eyes

"The Heartbeat of Learning Lies in Our Library."



Proud moment of success and perseverance!



**Excellence That Endures:
Recognized as the Best School for 5 Consecutive Zonal Years and
11 Consecutive Ward-Level Years.**



Republic Day Celebration



Celebrating culture, creativity, and togetherness at our school!



"BELIEVE IN YOURSELF AND YOU WILL ACHIEVE MORE THAN YOU IMAGINE."

"Orator 2025 – A Celebration of Expression and Excellence"

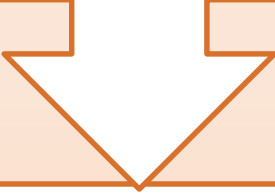


Celebrating Excellence — In Every Field!

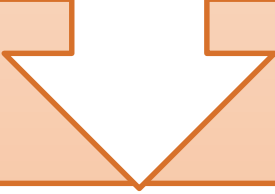


Click Below and
Explore.. our world.

[Pre-Primary](#)

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[Primary](#)

A large, light orange arrow pointing downwards, connecting the Primary box to the Secondary box.

[Secondary](#)

Happy Reading

